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ABSTRACT

In fall 1997, Westchester Community College (WCC) in New York conducted a survey of 970 students who graduated in summer or fall of 1996 or spring of 1997 to determine their educational and work-related outcomes. The study provides information about these graduates in three ways. First, it profiles their demographic, educational, and work-related characteristics; second, it compares them with graduates from previous years to identify existing trends; and third, it provides results of an evaluation of the services and resources offered at WCC. Study findings, based on responses from 386 graduates (39.8%), included the following: (1) the percentage of females (58.1%) remains higher than that of males (41.9%); (2) the percentage of Blacks (16%) has decreased slightly over the previous year, while the percentage of Hispanics (11.1%) continues to increase; (3) the percentage of students transferring to a four-year college (58.8%) remained nearly constant; (4) satisfaction with jobs obtained is favorable; and (5) respondents continue to give high evaluation marks with regard to overall college experience, courses in their majors, and availability of courses. Appended are Five-Year Comparisons of Graduates, Demographic Profiles of Graduates, Municipalities, Counties of Residence, Curriculum Profiles, Firms Employing, and Colleges being attended by 1997 graduates as well as the questionnaire used for the survey. (AS)

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ED 460 689

1997 WESTCHESTER COMMUNITY COLLEGE

STUDY OF GRADUATES

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SUNY/WESTCHESTER
COMMUNITY COLLEGE
Valhalla, New York 10595-1698

August 1, 1998

Dear Reader,

We are pleased to present this report about our 1997 graduating class. The 970 students who received a degree were drawn from all six cities and twenty-one towns in Westchester county and reflect closely the demographic characteristics of Westchester county in terms of gender and ethnic background.

Our graduates are continuing their education at 42 colleges throughout the United States. In total, three-fifths (58.8%) of the respondents transferred to a four-year college, and 72.7% of those are attending full-time.

More than two-thirds (70.5%) of the respondents also are employed either full-time or part-time. Those working full-time are employed at 70 different companies in Westchester county; another 25 companies in New York state, but outside the county; 11 firms located in other states. The mean salary for full-time jobs taken within a year of graduation was $29,955.

It is gratifying to know that their evaluation of the College and the services it provides continues to remain high. In evaluating WCC's *Overall Quality of Instruction*, 97.1% were either *very satisfied* (71.8%) or *satisfied* (25.3%). With regard to their *Overall WCC Experience*, 97.1% were either *very satisfied* (62.1%) or *satisfied* (35.0%).

The accomplishments of our graduates are a great source of pride to us. We believe you will share these feelings as you read this report.

Sincerely yours,

Joseph N. Hankin
Dr. Joseph N. Hankin
President

Julius C. Ford
Dr. Julius C. Ford
Vice-President and Dean of Student Personnel Services

WCC is sponsored locally by the County of Westchester, affiliated with the State University of New York

STUDY OF THE GRADUATES
1997

WESTCHESTER COMMUNITY COLLEGE
Valhalla, New York
July 1998

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EXECUTIVE SUMMARY

Based on a number of indicators, the 1997 Westchester Community College graduates responding to the 1997 survey have fared well since graduating. The mean salary of those employed full-time is $29,955. Nearly the same percentage (70.5%) reported being employed as last year's graduating class (72.8%), and of those employed, almost the same percentage reported being employed full-time (64.3%) as the previous year (65.6%).

Demographic Characteristics: A review of the demographic characteristics of the *entire Class of 1997* reveals several changes from previous graduating classes.

Gender: The percentage of female graduates (58.1%) remains higher than the males (41.9%). The percentage of males has shown a gradual decreasing trend over the last four years, going from 45.7% in 1994 to 41.9% in 1997.

Ethnic Background: The percentage of Blacks (16.0%) has decreased slightly over the previous year (17.4%), while the percentage of Hispanics continues to increase from 8.4% in 1996 to 11.1% in 1997.

Age: The percentage of students graduating under the age of twenty-two (24.9%), remained almost the same as the previous year's class (24.8%), reversing the downward trend apparent in previous years.

Education: The percentage transferring to a four-year college remained nearly constant, with 58.8% of the graduates reporting they had transferred to a four-year college as opposed to 59.5% of the 1996 graduates.

Attending College Full-Time: Of the respondents who reported attending college, 72.7% reported attending college *full-time*. This is a decrease of 4.5% from last year's class (77.2%).

Degree Aspirations: As in previous years, a large percentage (82.5%) of respondents intend to obtain a bachelor's degree. This percentage is nearly the same as 1996 (83.8%).

Factors Facilitating Transfer: Responses to a set of questions exploring factors important to facilitating student transfers showed that the factors considered *very important* by the largest percentage of respondents were: *Reputation of College* (72.4%), *Availability of Program Desired* (71.9%), *Access*, including location and cost (69.3%), and *Ease of Transfer* (63.0%).

Employment: There is also positive news about how the graduates feel about their jobs.

Satisfaction with Job: Over four-fifths (84.1%) of the graduates who responded report being *very satisfied* or *somewhat satisfied* with their jobs, and over two-thirds (71.9%) were either *very satisfied* or *somewhat satisfied* with their opportunity to advance. A full 84.1% of the respondents felt that their WCC education prepared them for their current job either *to a great degree* or *to a slight degree*.

Location of Employment: Two-thirds (66.0%) of the graduates who reported the location of their employment, found employment in Westchester County. Another one-fourth (23.6%) of the graduates were employed outside of Westchester, but inside New York state. Thus, a full 89.6% of the 1997 graduates who reported the location of their employment, reported being employed in New York state.

Evaluation of College Experience: The respondents in the 1997 survey continue to give high marks to Westchester Community College on several broad questions concerning the College and the experience they had while attending.

Overall College Experience: As in previous years, over 95% of the 1997 graduates gave a *very satisfied* or *satisfied* rating when asked about their *Overall WCC Experience*. With regard to the *Quality of Instruction*, 97.1% of the 1997 graduates reported being either *very satisfied* or *satisfied*.

Courses in Major: In evaluating courses in their major, a large percentage (97.5%) were either *very satisfied* or *satisfied*. This percentage is almost the same as the previous year.

Availability of Courses: The 1997 graduates continue to express satisfaction with the *Availability of Courses*, but more so than last year's graduating class. In 1996, 86.7% reported being *satisfied* or *very satisfied* with the availability of courses. This figure has increased this year to 90.1%.

Evaluation of Student Services: In a series of questions, respondents were asked to rate their satisfaction with twenty of the College's services. The services that received the highest percentage of ***very satisfied*** responses from students who used the service were, *Library Services* (66.5%), *Computer Services* (57.9%), *Tutorial Services* (55.2%), and *Reading and Math Skills Facilities* (49.3%).

Effectiveness of WCC in Helping to Achieve Goals of Respondents: A large percentage of the respondents (87.3%) indicated that their goals had been met by their college degree.

> **Major Goals:** The 1997 graduates were asked a series of questions about what their major goals were in attending WCC. The top four responses were, *Increased Knowledge and Understanding*, *Increased Desire and Ability to Learn*, *Preparing for Continued Intellectual and Personal Growth*, and *Developing an Interest in New Ideas*.
>
> **Increased Knowledge:** Of the students who cited *Increased Knowledge and Understanding* as a goal, 75.7% rated WCC *very effective* in helping them to achieve this goal. Another 72.0% rated WCC *very effective* in helping to achieve their goal of *Increased Desire and Ability to Learn*.
>
> **Transfer Goals:** Of the graduates who cited *Transferring to a Four-Year Institution* as a major goal, 94.0% indicated that WCC had been either *very effective* or *somewhat effective* in helping them to achieve this goal.

In closing, it should be kept in mind that the results of the survey are based on the responses of the 386 graduates who took the time to return the survey—39.8% of the entire graduating class of 970 students. We are grateful to them for their cooperation. We also know from past experience that those who return the surveys are the ones who feel most successful. To the extent that this has occurred, a bias is built in to the results and should be kept in mind. On the other hand, it is clear from those who did respond that a very large percentage have an unusually high opinion of the College and the benefits they received from attending this institution.

Marcia M. Lee, Ph. D.
Director, Office of Institutional
Research and Planning

Michael D'Alessandro, Research Assistant
Dawn DeNoris, Student Assistant

July, 1998

THE GRADUATES OF 1997

The *1997 Study of Graduates* of Westchester Community College provides information about the 1997 graduating class in three ways. First, it profiles the demographic, educational, and work-related characteristics of these graduates. Second, it compares these graduates to graduates in previous years to identify trends existing among our recent graduates.

Third, it provides the results of an evaluation by the graduates of the services and resources offered at WCC, along with an evaluation by the graduates of how effective WCC has been in helping them to achieve their goals. These evaluations are used by the faculty and administrators of the College for planning and assessment purposes.

METHODOLOGY

In Fall 1997, a survey (see Appendix 14) was sent to students who graduated from Westchester Community College either in the late summer of 1996, the fall of 1996, or the spring of 1997, otherwise considered the graduating class of 1997.

The initial mailing was followed with a reminder letter several weeks later. This, in turn, was followed by a third reminder and personal phone calls to all of the remaining non-responding graduates. The final response rate was less than hoped for, even with concerted effort. Of the 970 students who graduated with the Class of 1997, 869 with degrees and 101 with certificates, a total of 386 returned a completed, usable survey. This yields a sample size of 39.8%.

A comparison of the respondents to the known demographic characteristics of the entire 1997 graduating class, however, shows that the percentages are similar with regard to ethnic background and gender. For example, 73.6% of the respondents are white, while in actuality white students comprise 69.1% of the graduating class; 10.9% of the respondents are Black compared with 14.6% of the graduating class; and 11.40% of the respondents are Hispanic compared with 11.1% of the graduating class. With regard to gender, 39.4% of the respondents are male, while in actuality males comprise 41.9% of the entire 1997 graduating class.

In certain instances the total number of respondents to a question does not add up to the total number who returned the survey (386). This is due to the fact that some respondents failed to answer a question or responded to a question that was not applicable to their current status. In these cases we have used the actual number of respondents.

DEMOGRAPHIC PROFILE OF CLASS OF 1997

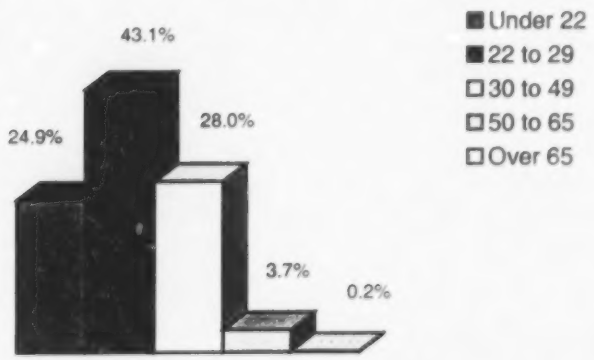
Gender: Well over half (58.1%) of the graduating class of 1997 is female, as shown in Table I. This marks a slight decrease (1.1%) from the previous year, and reverses a gradual declining trend that has been occurring over the last four years in the number of male students.

Age: The percentage of graduates under twenty-two years of age at the time of graduation remained almost constant. One-fourth (24.9%) of the 1997 graduates were under twenty-two, compared to 24.8% in 1996, as shown in Table I. The percentage of students graduating between the ages of twenty-two and twenty-nine (43.1%) also remained constant (43.5% in 1996).

TABLE I: GRADUATES BY GENDER AND AGE, 1993-1997

Characteristic	1993 Percent	1994 Percent	1995 Percent	1996 Percent	1997 Percent	1997 Number
Males	44.0%	45.7%	43.1%	40.8%	41.9%	406
Females	56.0%	54.3%	56.9%	59.2%	58.1%	564
Age Under 22	30.3%	23.4%	17.7%	24.8%	24.9%	242
22 to 29	42.8%	44.0%	48.4%	43.5%	43.1%	418
30 to 49	24.6%	28.7%	30.7%	28.9%	28.0%	272
50 to 65	2.0%	2.8%	2.3%	2.6%	3.7%	36
Over 65	0.3%	1.1%	0.9%	0.2%	0.2%	2

1997 GRADUATES BY AGE

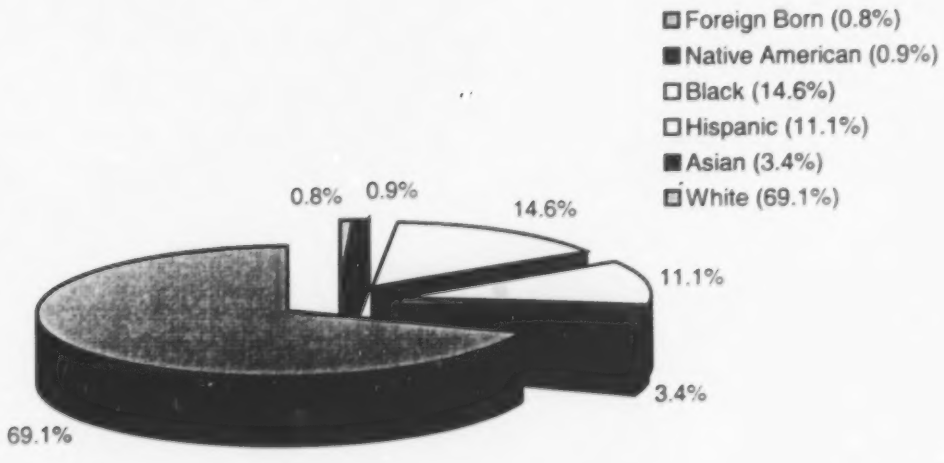


Ethnic Background: Approximately two-thirds of the graduates are white (69.1%), as shown in Table II. Close to one-sixth of the students are Black (14.6%), and just over one-tenth are Hispanic (11.1%), a slight increase over the previous year. Pacific/Asian students constitute 3.4% of the graduating class. The percentage of graduates who are Native American or foreign born is negligible.

TABLE II: GRADUATES BY ETHNIC BACKGROUND

Ethnic Background	1993 Percent	1994 Percent	1995 Percent	1996 Percent	1997 Percent	1997 Number
Black	11.3%	15.9%	17.4%	16.0%	14.6%	142
Hispanic	7.7%	8.5%	9.8%	8.4%	11.1%	108
Native American	0.4%	0.1%	0.1%	0.5%	0.9%	9
Asian	4.1%	5.0%	4.3%	4.9%	3.4%	33
White	75.5%	70.3%	68.0%	69.3%	69.1%	670
Foreign Born	0.9%	0.0%	0.3%	0.6%	0.8%	8
Unknown	0.0%	0.0%	0.1%	0.2%	0.0%	0

GRADUATES BY ETHNIC BACKGROUND – 1997



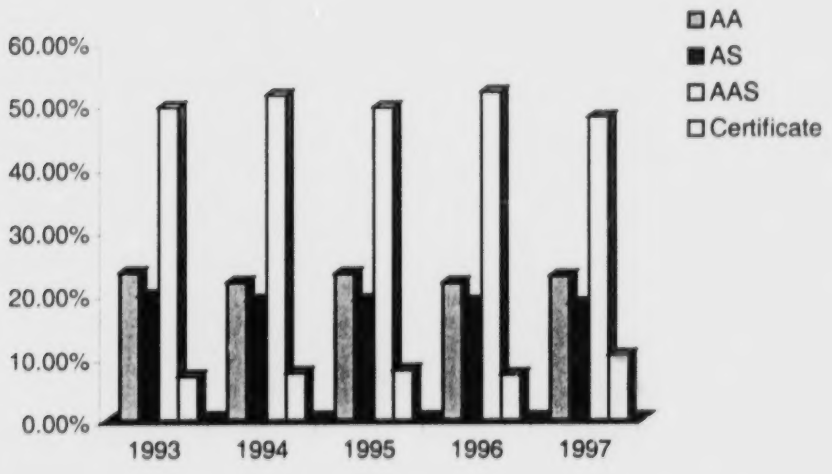
Degrees: Nearly half of the graduates (48.1%) graduated with an AAS degree, as shown in Table III. Another fifth (18.5%) received an AS degree, and over a fifth (22.9%) graduated with an AA degree. The smallest percentage (10.4%) graduated with a Certificate. These percentages have fluctuated little in the past five years.

GPA: Over half of the graduates (52.2%) graduated with a GPA (grade point average) above 3.00, and 47.4% had a GPA between 2.00 and 2.99, as shown in Table III.

TABLE III: GRADUATES BY GPA AND DEGREE: 1993-1997

Curriculum	1993 Percent	1994 Percent	1995 Percent	1996 Percent	1997 Percent	1997 Number
AA	23.5%	21.9%	23.3%	21.8%	22.9%	223
AS	19.9%	19.1%	19.1%	18.8%	18.5%	179
AAS	49.6%	51.5%	49.6%	52.1%	48.1%	467
Certificate	7.0%	7.6%	8.0%	7.3%	10.4%	101
GPA>=3.0	47.7%	49.0%	47.1%	50.4%	52.2%	506
2.0 to 2.99	52.1%	51.0%	52.6%	49.6%	47.4%	460

GRADUATES BY DEGREE: 1993-1997



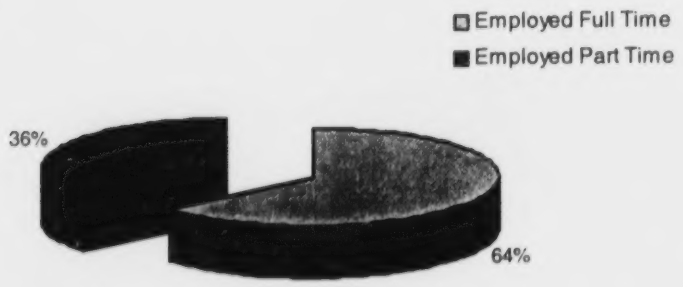
EMPLOYMENT STATUS

Class of 1997: Over two-thirds (70.5%) of the 1997 graduates who responded reported being employed, as shown in Table IV. Of these employed respondents, almost two-thirds (64.3%) reported being employed full time.

TABLE IV: 1997 GRADUATE EMPLOYMENT STATUS

STATUS	1997	
	Number	Percent
Total Employed	272	70.5%
Employed Full Time	175	64.3%
Employed Part Time	97	35.7%

EMPLOYMENT STATUS 1997 GRADUATES: FULL-TIME AND PART-TIME



Location of employment: Of the respondents who reported the location of their full-time employment (106), two-thirds (66.0% or 70 graduates) reported working in Westchester County. Another 23.6% or 25 graduates reported working in New York State, but outside Westchester County, bringing the total of those working in New York State to 89.6%. 10.4% reported working outside the state.

Salary: The *mean salary (average)* for 1997 graduates employed full time in a new job was **$29,955**. The *median salary* for the 1997 graduates employed full time was **$29,000**. Almost three-fifths of these graduates (57.9%) reported being either *very satisfied* (12.2%) or *somewhat satisfied* (45.7%) with their salary, as shown in Table V. Almost one-fourth (23.9%), however, reported being *somewhat dissatisfied*, and another 18.7% were *very dissatisfied.*

Job Satisfaction: Over four-fifths (84.1%) of the respondents (288) reported being either *very satisfied* (30.6%) or *somewhat satisfied* (53.5%) with their jobs, as shown in Table V. Over one-tenth (11.1%) of the respondents, however, reported being *somewhat dissatisfied* and another 4.9% reported being *very dissatisfied.*

Opportunity to Advance: Almost three-fourths (71.9%) of the respondents (285) were either *very satisfied* (33.3%) or *somewhat satisfied* (38.6%) with their *opportunity to advance*. However, close to one-third (28.1%) were either *somewhat dissatisfied* (16.5%) or *very dissatisfied* (11.6%), as shown in Table V.

TABLE V: 1997 GRADUATES' SATISFACTION WITH SALARY AND JOB

Work Item	*N*	Very Satisfied	Somewhat Satisfied	Somewhat Dissatisfied	Very Dissatisfied
Salary	278	12.2%	45.7%	23.4%	18.7%
Job Satisfaction	288	30.6%	53.5%	11.1%	4.9%
Opportunity to Advance	285	33.3%	38.6%	16.5%	11.6%

WCC's Impact on Employment: More than two-fifths (42.0%) of the 286 graduates who responded felt that finishing their degree had been important to getting their current job. Nearly two-fifths (39.1%) of those reporting employment also felt that their *specific program of study* was important to getting their current job.

Over one-third (38.9%) of the 296 graduates responding to the question indicated that their current occupation was *highly related* to their program of study at WCC, and another 28.7% indicated that it was *slightly related.* Almost one-third (30.4%), however, stated their current job was *not related* to their program of study at WCC.

Three-fourths (74.7%) of the respondents felt that their WCC education prepared them for their current job either to a *great degree* (37.2%) or to a *slight degree* (37.5%). However, one-fourth (25.3%) responded that it had *not helped them at all.*

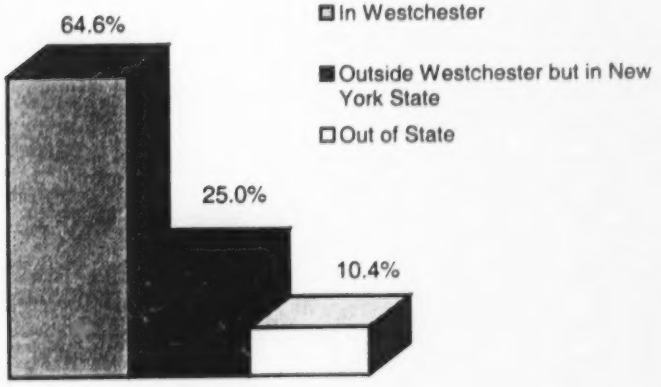
Class of 1997 Compared to Previous Classes: When the respondents of the graduating class of 1997 are compared to the four previous graduating classes, a noticeable trend is the gradual increase in the mean beginning salary of employed graduates, going from $25,278 in 1993 to $29,955 in 1997, as shown in Table VI. The high 1996 mean salary of $32,492 appears to have been an exception. The median salary has grown, as well, from $26,000 for 1993 graduates to $29,000 for 1997 graduates.

The percentage of respondents working in Westchester County continues to hover around two-thirds. Prior to 1995, however, this percentage exceeded seventy percent. The percentage employed *Out of State* (10.4%) for the 1997 respondents reached an all time high.

TABLE VI: SALARY AND LOCATION OF EMPLOYMENT OF RESPONDENTS SINCE 1993

Job Status	1993	1994	1995	1996	1997	N (1997)
Mean Salary	$25,278	$27,071	$29,151	$32,492	$29,955	--
Median Salary	$26,000	$25,000	$27,000	$30,000	$29,000	--
In Westchester	71.1%	73.2%	61.9%	66.9%	64.6%	106
Outside Westchester, but in New York State	16.2%	15.0%	21.6%	30.7%	25.0%	41
Out of State	9.6%	5.9%	7.2%	2.4%	10.4%	17

LOCATION OF EMPLOYMENT: 1997

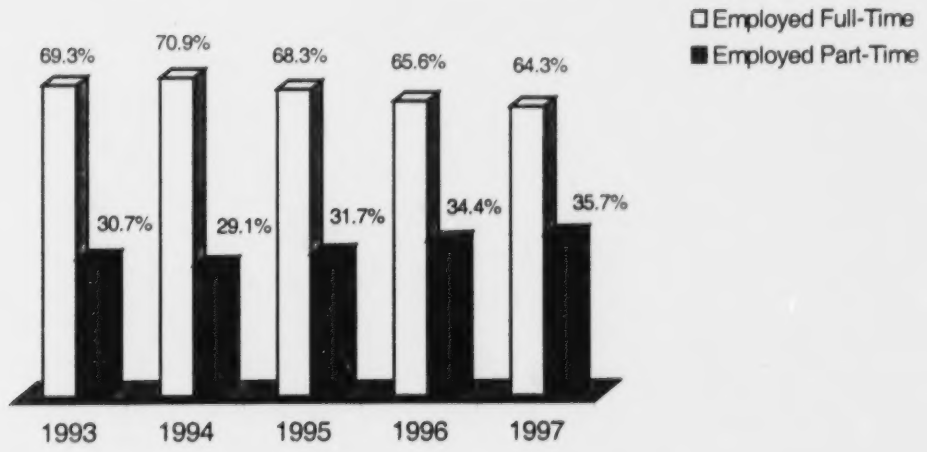


The Class of 1997 shows a slight decrease over last year in percentage employed. As shown in Table VII, 70.5% of the 1997 graduates reported being employed, compared to 72.8% in the previous year. The percentage of the 1997 graduates who reported working full-time decreased slightly from the previous year and has been declining gradually over the last four years from 70.9% in 1994 to 64.3% in 1997. The percentage employed part-time increased slightly, while the percentage still seeking employment increased slightly.

TABLE VII: EMPLOYMENT STATUS OF GRADUATES SINCE 1993

Status[1]	1993 Percent	1994 Percent	1995 Percent	1996 Percent	1997 Percent	1997 Number
Employed	73.8%	70.2%	68.6%	72.8%	70.5%	272
Employed Full-Time	69.3%	70.9%	68.3%	65.6%	64.3%	175
Employed Part-Time	30.7%	29.1%	31.7%	34.4%	35.7%	97
Unemployed Seeking Job	7.8%	6.7%	7.4%	7.0%	9.1%	35

EMPLOYMENT STATUS OF GRADUATES SINCE 1993: FULL-TIME AND PART-TIME



[1] The *unemployed* percentage is based on the total number of respondents, while the *full-time* and *part-time* percentages are based on the number actually employed.

EDUCATION STATUS

Class of 1997: Nearly three-fifths of the respondents (58.8%) or 227 graduates reported attending a college, university, or training program, as shown in Table VIII. Moreover, 72.7% of these students reported attending full-time.

TABLE VIII: EDUCATIONAL STATUS OF 1997 RESPONDENTS

Status	Number	Percent
Attending College	227	58.8%
Not Attending College	159	41.2%
Total	386	100.0%

Attending Full-Time	165	72.7%
Attending Part-Time	62	27.3%
Total	227	100.0%

Demographic Characteristics of Those Attending College: Of the graduates who report continuing their education, 61.2% are female; 73.6% are white; close to a tenth are Black (9.3%); and 14.1% are Hispanic, as shown in Table IX.

TABLE IX: DEMOGRAPHICS OF RESPONDENTS CONTINUING THEIR EDUCATION

Characteristic	*N*	Percent of Total	Attending Full-Time	
			N	Percent
Male	88	38.8%	69	41.8%
Female	139	61.2%	96	58.2%

Black	21	9.3%	18	10.9%
Hispanic	32	14.1%	24	14.5%
Asian	4	1.8%	2	1.2%
Native American	2	0.9%	2	1.2%
White	167	73.6%	118	71.5%
Foreign Student	1	0.4%	1	0.6%
Unknown	0	0.0%	0	0.0%
Total	227	100.0%	165	100.0%

Similar to last year's class, a larger percentage of women (61.2%) than men (38.8%) are attending a four-year college full time. The majority of the graduates attending (55.1%) are under the age of twenty-two.

WCC's Contribution to Achieving Transfer: Based on the responses, the 1997 graduates consider WCC to have been very effective in assisting them to transfer. Of those respondents who indicated *transferring* was a goal, 94.0% reported that WCC was either *very effective* (70.3%) or *somewhat effective* (23.7%) in helping them to achieve their goal of transferring to a four-year institution. Only 6.0% felt that WCC was *not effective*. One-fifth (20.7%) of the respondents indicated that transferring was not a goal.

When graduates were asked how well WCC prepared them for further study, over two-thirds (68.8%) indicated that they felt *well prepared*, and another 28.8% responded *somewhat prepared*. Only 2.4% responded that they felt *not at all prepared*.

A large percentage reported being in a field of study either *highly related* (57.5%) or *slightly related* (26.3%) to their program of study at WCC. Almost one-sixth (16.2%), however, reported being in a field of study *not related or applicable* to their program of study at WCC.

Four-Year College's Contribution to Affecting Transfer: The 1997 respondents were asked to rate the most important factors affecting their decision to transfer to a four-year college. The three factors with the highest percentage of respondents rating them *very important* were: *Reputation of College* (72.4%), *Availability of Program* (71.9%), and *Location and Cost* (69.3%). The least important factor was Social Environment of College (20.8%), as shown in Table X.

TABLE X: IMPORTANCE OF FOUR-YEAR COLLEGE IN AFFECTING TRANSFER

Factor	*N*	Very Important	Somewhat Important	Not Important	Don't Know
Reputation of College	217	72.4%	22.1%	4.1%	1.4%
Availability of Program	217	71.9%	25.3%	1.8%	0.9%
Location and Cost	218	69.3%	22.0%	8.3%	0.5%
Ease of Transfer Process	219	63.0%	24.7%	10.5%	1.8%
Advice from Others	218	27.5%	41.7%	25.7%	5.0%
Recruitment by College	217	21.2%	23.0%	44.2%	11.5%
Social Environment of College	216	20.8%	30.6%	42.1%	6.5%

Future Educational Goals: More than four-fifths (83.3%) of the respondents who are continuing their education expect to earn a bachelor's degree at the completion of their studies. As shown in Table XI, this percentage is similar to previous years.

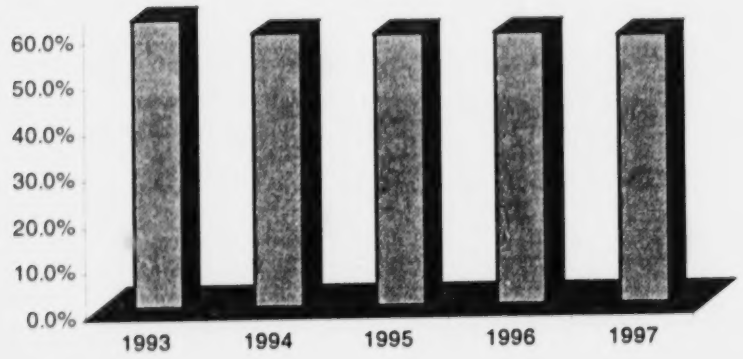
Of those respondents currently not attending college (159), three-fourths (74.3%) indicated that they do plan to continue their education in the future. One-fourth (25.7%) indicated that they had no plans at this time.

Class of 1997 Compared to Previous Classes: A comparison of the 1997 graduates to the four previous classes with regard to continuing their education shows that the percentage who are continuing their education (58.8%) has stayed relatively constant. The percentage of those attending full time decreased from 77.2% last year to 72.7% this year.

TABLE XI: PERCENTAGE TRANSFERRING AND EXPECTING BACHELOR'S DEGREE

Goal	1993 Percent	1994 Percent	1995 Percent	1996 Percent	1997 Percent	1997 Number
Transfer to Four-Year College	63.1%	59.9%	59.3%	59.5%	58.8%	227
Full-Time Transfers	73.8%	70.5%	70.4%	77.2%	72.7%	165
Part-Time Transfers	26.2%	29.5%	29.6%	22.8%	27.3%	62
Expecting Bachelor's Degree	84.7%	78.8%	77.9%	83.8%	83.3%	189

PERCENTAGE TRANSFERRING: 1993-1997



STUDENT EVALUATION OF ACADEMIC EXPERIENCES

Overall Evaluation: For the last five years, the graduates responding to this survey have given high marks in their overall evaluation of the College, the faculty, and the courses they took in their major, as shown in Table XII. One exception is a decline in student satisfaction with courses outside their major. Only 84% of the 1997 graduates were satisfied compared to 88% in 1996, 95% in 1995 and 94% in 1994.

TABLE XII: STUDENT EVALUATION OF COLLEGE EXPERIENCES 1993 TO 1997

Item Evaluated	1993	1994	1995	1996	1997	
					%	*N*
Overall WCC Experience	97%	97%	95%	96%	95%	376
Overall Quality of Instruction	96%	96%	96%	93%	89%	354
Courses in Major	94%	95%	95%	95%	92%	362
Library Services	96%	96%	96%	92%	88%	346
Courses Outside Major	92%	94%	95%	88%	84%	343
Availability of Courses	80%	83%	84%	83%	82%	353

Table XIII breaks down the evaluations for the Class of 1997 into the more specific responses of *very satisfied, somewhat satisfied, somewhat dissatisfied,* and *very dissatisfied.* Over seventy percent (71.8%) of the respondents gave a *very satisfied* response to their *Overall WCC Experience.* The respondents also were *very satisfied* (71.8%) with the *Quality of Courses in their Major.*

TABLE XIII: EVALUATION OF WCC, FACULTY, AND INSTRUCTION: 1997

Item Evaluated	Very Satisfied	Somewhat Satisfied	Somewhat Dissatisfied	Very Dissatisfied	Using Service	
					N	%
Overall WCC Experience	71.8%	25.3%	2.9%	0.0%	376	97.4%
Overall Quality of Instruction	62.1%	35.0%	2.5%	0.3%	354	91.7%
Courses in Major	71.8%	25.7%	1.9%	0.6%	362	93.8%
Library Services	66.5%	31.5%	1.4%	0.6%	346	89.6%
Courses Outside Major	52.2%	42.6%	4.4%	0.9%	343	88.9%
Availability of Courses	56.7%	33.4%	7.1%	2.8%	353	91.5%

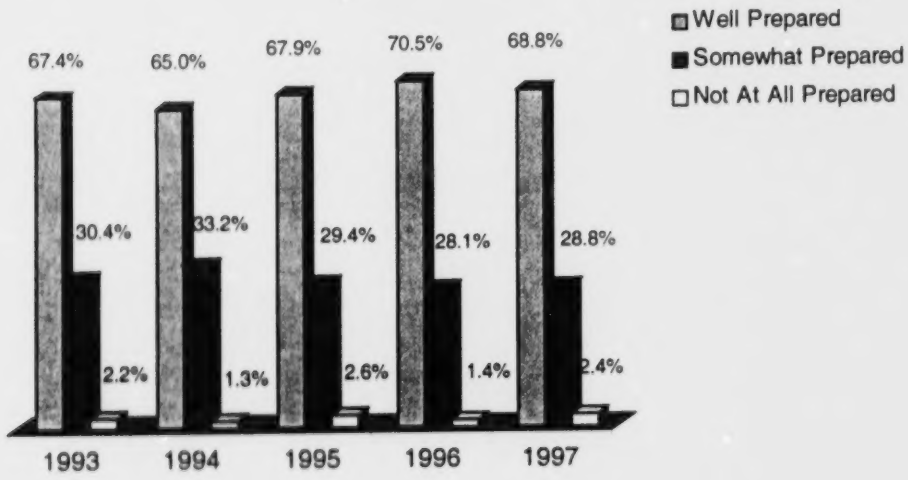
One aspect of the college experience with which the 1997 respondents did express substantial dissatisfaction concerned *Availability of Courses of Interest.* As shown in Table XIII, 9.9% indicated they were either *somewhat dissatisfied* or *very dissatisfied.*

Degree of Preparation for Further Study: Table XIV shows that of the respondents who evaluated the extent to which WCC had prepared them for further study, over two-thirds (68.8%) felt they were *well prepared.*

TABLE XIV: DEGREE OF PREPARATION FOR FURTHER STUDY

Degree of Preparation	1993 Percent	1994 Percent	1995 Percent	1996 Percent	1997 Percent	1997 Number
Well Prepared	67.4%	65.5%	67.9%	70.5%	68.8%	198
Somewhat Prepared	30.4%	33.2%	29.4%	28.1%	28.8%	83
Not at all Prepared	2.2%	1.3%	2.6%	1.4%	2.4%	7

DEGREE OF PREPARATION FOR FURTHER STUDY: 1993-1997



EVALUATION OF COLLEGE SERVICES

In addition to evaluating the College academically, the graduates were asked to evaluate student services. Table XV is a breakdown of the results in descending order of the percentage who were *very satisfied*. Students who did not use the services were excluded in calculating percentages.

TABLE XV: EVALUATION OF STUDENT SERVICES

Student Service	Very Satisfied	Somewhat Satisfied	Somewhat Dissatisfied	Very Dissatisfied	Using Service	
					%	*N*
Library Services	66.5%	31.5%	1.4%	0.6%	89.6%	346
Computer Services	57.9%	32.1%	7.6%	2.3%	78.2%	302
Tutorial Services	55.2%	36.5%	6.3%	2.1%	49.7%	192
Reading and Math Skills Facilities	49.3%	43.3%	5.0%	2.5%	73.1%	282
Registration	45.3%	44.5%	6.4%	3.8%	89.1%	344
Job/Career Services	44.2%	40.7%	7.6%	7.6%	44.6%	172
Transfer Services	43.4%	42.6%	11.1%	2.9%	63.2%	244
Recreational and Athletic Facilities	42.1%	50.6%	6.1%	1.2%	64.0%	247
Health Services	41.1%	48.2%	6.3%	4.5%	29.0%	112
Access to Advisors	40.0%	39.1%	13.8%	7.1%	84.2%	325
Counseling/Faculty Advising	39.2%	34.8%	13.7%	12.3%	75.9%	293
Financial Aid	38.8%	33.3%	13.7%	14.2%	47.4%	183
Admissions Services	35.8%	48.7%	10.4%	5.1%	86.8%	335
Counseling Services	34.5%	38.1%	14.3%	7.5%	57.8%	223
Cafeteria Food Services	29.5%	49.6%	13.9%	7.0%	63.2%	244

The evaluation by students of college service shows that the graduates were particularly positive about the library. It received the highest percentage of *very satisfied* responses (66.5%) and the highest combined *very satisfied* and *satisfied* percentage of 98.0%.

Computer Services (57.9%), Tutorial Services (55.2%), and Reading and Math Skills Facilities (49.3%) also received high percentages of *very satisfied* responses. Financial Aid services (14.2%) and Counseling/Faculty Advising (12.3%) received the largest percentages of *very dissatisfied* responses.

In terms of usage, the services most frequently used are Library Services (89.6%), Registration (89.1%), and Admissions Services (86.8%). The least used services are Health Services (29.0%), Job/Career Services (44.6%), and Financial Aid (47.4%).

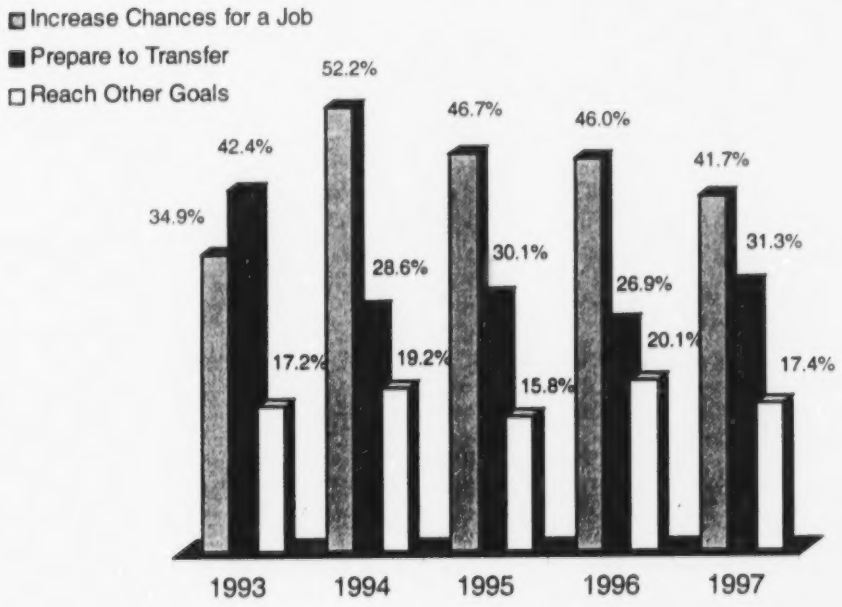
EFFECTIVENESS IN STUDENT GOAL ATTAINMENT

WCC graduates were asked what best describes their most important reason for earning a college degree. Table XVI shows that over two-fifths of the 1997 graduates (41.7%) selected *To Increase Their Chances of Job Placement or Advancement.* Almost one-third (31.3%), however, chose *To Prepare to Transfer to a Four-Year College.* Another 17.4% selected *To Reach Other Goals such as Self-Fulfillment.*

TABLE XVI: MOST IMPORTANT REASON FOR EARNING A DEGREE

Most Important Reason	1993 Percent	1994 Percent	1995 Percent	1996 Percent	1997 Percent	1997 Number
Increase Chances for a Job	34.9%	52.2%	46.7%	46.0%	41.7%	161
Prepare to Transfer	42.4%	28.6%	30.1%	26.9%	31.3%	121
Reach Other Goals	17.2%	19.2%	15.8%	20.1%	17.4%	67

MOST IMPORTANT REASONS FOR EARNING A DEGREE 1993-1997



The graduates also were asked to evaluate how effective WCC has been in helping them to reach goals in four areas: (1) Academic Goals, (2) Career Goals, (3) Personal Goals, and (4) Social/Cultural Goals. The following is a synopsis of the results in each area.

Academic Goals

Goal of Increased Knowledge: Table XVII shows that on each of the six questions exploring WCC's success in helping graduates to achieve *increased knowledge*, over eighty-five percent indicated that WCC had been *very effective* or *somewhat effective* in doing so, roughly the same as with previous graduating classes.

TABLE XVII: ACHIEVING GOAL OF INCREASED KNOWLEDGE

Goal	Very Effective	Somewhat Effective	Not Effective	Consider a Goal	
				%	*N*
Increased Knowledge	75.7%	23.5%	0.8%	94.8%	366
Increased Desire and Ability to Learn	72.0%	25.3%	2.7%	94.3%	364
Preparing for Continued Intellectual Growth	58.7%	36.8%	4.6%	90.9%	351
Developing Oral Expression Skills	49.0%	43.0%	8.1%	89.4%	345
Expressing Yourself in Writing	48.5%	43.9%	7.6%	88.6%	342
Improving Reading Skills	42.0%	45.9%	12.1%	79.0%	305

With regard to specific skills, almost one-half (49.0%) responded that the College had been *very effective* in developing *Oral Expression Skills*. Almost the same percentage (48.5%) felt WCC had been *very effective* in developing *Writing Skills*, and 42.0% felt that WCC had been *very effective* in *Improving Reading Skills*.

Transfer Goals: Table XVIII shows that of the graduates who indicated that *Transferring to a Four-Year College* was a goal (73.3%), an exceptionally high percentage (94.0%) felt that WCC had been either *very effective* (70.3%) or *somewhat effective* (23.7%) in helping them achieve this goal.

These graduates also were asked how effective WCC had been in helping them to achieve their goal of *Meeting Professional or Graduate School Requirements*. Nearly three-fifths (59.6%) identified this as a goal, and of those who did, nearly two-thirds (63.0%) felt WCC had been *very effective*, as shown in Table XVIII.

TABLE XVIII: HELPING TO ACHIEVE THE GOAL OF TRANSFERRING

Goal	Very Effective	Somewhat Effective	Not Effective	Consider a Goal	
				%	*N*
Transferring	70.3%	23.7%	6.0%	73.3%	283
Meeting Professional Requirements	63.0%	33.9%	3.0%	59.6%	230

Career Goals

Employment Goals: Table XIX consists of six questions exploring the effectiveness of WCC in accomplishing the graduates' job-related goals. Taken collectively, over eighty percent of the respondents consistently indicated that WCC had been either *very effective* or *somewhat effective* in helping them to achieve these goals. This is very similar to the responses given by graduates in the previous year.

TABLE XIX: ACHIEVING EMPLOYMENT GOALS

Goal	Very Effective	Somewhat Effective	Not Effective	Consider a Goal	
				%	*N*
Attaining Required Degree for a Job	64.5%	26.7%	8.8%	82.4%	318
Attaining Skills Useful on a Job	61.6%	29.9%	8.4%	89.1%	344
Improving Professional Status	53.5%	35.3%	11.2%	80.8%	312
Developing Idea of Career Goals	54.2%	35.9%	9.9%	89.4%	345
Improving Chances of Making More Money	52.7%	37.6%	9.8%	87.6%	338
Developing a New Career	51.7%	33.2%	15.1%	84.2%	325

In terms of *very effective* responses, the highest marks were given to *Attaining Required Degree for a Job* (64.5%) and *Attaining Skills Useful on a Job* (61.6%). The lowest was given to *Developing a New Career* (51.7%).

Personal Goals

Personal Growth: Over three-fourths of the students consistently considered *achieving personal growth* as a part of their reason for attending WCC. Of the eight sub-goals listed in Table XX, the largest percentage considered *Developing Interest in New Ideas* (92.5%), *Increasing Desire and Ability to Learn* (89.1%) and *Improving Self-Confidence* (89.1%) to be the most important.

TABLE XX: WCC EFFECTIVENESS IN ACHIEVING PERSONAL GOALS

Goal	Very Effective	Somewhat Effective	Not Effective	Consider a Goal	
				%	*N*
Improve Self-Confidence	54.7%	38.4%	7.0%	89.1%	344
Improve Self-Image	48.6%	40.7%	10.3%	85.2%	329
Improve Leadership Skills	34.9%	43.8%	21.2%	75.6%	292
Improve Ability to Get Along With Others	45.9%	45.9%	8.2%	81.9%	316
Develop a Sense of Responsibility	58.5%	35.1%	6.4%	85.0%	328
Develop Interest in New Ideas	58.3%	38.1%	3.6%	92.5%	357
Increase Desire and Ability to Learn	55.8%	37.2%	7.0%	89.1%	344
Learn to Participate Effectively in A Community	34.9%	43.8%	21.2%	75.6%	292

Table XX also shows that *Developing a Sense of Responsibility* (58.5%), *Developing Interest in New Ideas* (58.3%), and *An Increased Desire and Ability to Learn* (55.8%), were the three personal growth questions to which the respondents gave the highest percentage of *very effective* responses. *Improving Leadership Skills* and *Learning to Participate Effectively in a Community* both received the lowest percentage of *very effective* responses (21.2% each).

Social and Cultural Goals

A considerably smaller percentage of graduates considered social and cultural goals to have been an important part of their reason for attending WCC. Two-thirds (67.4%) considered *Increasing Appreciation of Art, Architecture, and other Visual Arts* to be a goal, as shown in Table XXI. The goal of *Involvement in Social Activities* was nearly as frequent (67.1%).

Nearly three-fifths (59.8%) considered increasing their appreciation of the theater or their appreciation of musical performances (59.6%) as a goal for attending. Another 52.3% considered *Involvement in Political Activities* to be a goal. These percentages are similar to those of the previous graduating class.

TABLE XXI: ACHIEVING CULTURAL AND SOCIAL GOALS

Goal	Very Effective	Somewhat Effective	Not Effective	Consider a Goal %	*N*
Appreciation of Art & Architecture	33.8%	41.9%	24.2%	67.4%	260
Involvement in Social Activities	22.4%	46.3%	31.3%	67.1%	259
Appreciation of Theater	21.6%	37.7%	40.7%	59.8%	231
Appreciation of Musical Performance	18.7%	29.1%	52.2%	59.6%	230
Involvement in Political Activities	14.9%	15.0%	56.4%	52.3%	202

Of the graduates who included cultural and social enrichment as goals for attending WCC, less than one-fourth in every category felt WCC had been *very effective* in helping to achieve these goals. The exception was in *Appreciation of Art and Architecture* where 33.8% felt WCC had been *very effective*.

APPENDICES

Appendix 1

Graduate Respondents at a Glance: Five-Year Comparisons, 1993-1997

GROUP TITLES	1993		1994		1995		1996		1997	
	N	%	*N*	%	*N*	%	*N*	%	*N*	%
Number of Graduates:	928		1,018		990		942		970	
Responding to Questionnaire:	309	33.3%	436	42.8%	405	40.9%	383	40.5%	386	39.8%
Personal Status of Respondents:										
Males	133	43.0%	198	45.4%	170	42.0%	136	35.6%	152	39.4%
Females	176	57.0%	238	54.6%	235	58.0%	247	64.4%	234	60.6%
White	250	80.9%	321	73.6%	278	68.6%	276	72.3%	284	73.6%
Black	30	9.7%	54	12.4%	53	13.1%	54	14.1%	42	10.9%
Hispanic	15	4.9%	39	8.9%	49	12.1%	34	8.9%	44	11.4%
Other	14	4.5%	21	4.9%	25	6.1%	17	4.4%	16	4.1%
Unknown	0	0.0%	1	0.2%	0	0.0%	1	0.2%	0	0.0%
Job Status of Respondents:										
Number Employed:	228	73.8%	306	70.2%	278	68.6%	279	72.8%	272	70.5%
Full Time	158	69.3%	217	70.9%	190	68.3%	183	65.6%	175	64.3%
Part Time	70	30.7%	89	29.1%	88	31.6%	96	34.4%	97	35.7%
Mean Salary -full time on new job	$25,278		$27,071		$29,151		$33,492		$29,955	
Median Salary -full time on new job	$26,000		$25,000		$27,000		$30,000		$29,000	
Employed in Westchester *	162	71.1%	224	73.2%	172	61.9%	85	66.9%	106	64.6%
Employed Outside Westchester, but in New York	37	16.2%	46	15.0%	60	21.6%	39	30.7%	41	25.0%
Employed Outside New York	22	9.6%	18	5.9%	20	7.2%	3	2.4%	17	10.4%
Could Not Be Determined	7	3.1%	18	5.9%	26	9.4%	---	---	2	1.2%
Seeking Employment	24	7.8%	29	6.7%	30	7.4%	27	7.0%	35	9.1%
Transfer Status of Respondents:										
Number Who Transferred:	195	63.1%	261	59.9%	240	59.3%	228	59.5%	227	58.8%
Full Time	144	73.8%	184	70.5%	169	70.4%	176	77.2%	165	72.7%
Part Time	51	26.2%	77	29.5%	71	29.6%	52	22.8%	62	27.3%
College Located in Westchester *	103	52.8%	110	42.1%	134	55.8%	129	56.6%	75	53.6%
College Outside Westchester, but in New York	68	34.9%	106	40.6%	70	29.2%	79	34.6%	57	40.8%
Out of State	17	8.7%	21	8.0%	19	7.9%	14	6.1%	8	5.7%
Could Not Be Determined	7	3.6%	24	9.2%	17	7.1%	6	2.6%	---	---
Degree Aspirations:										
Associate's	9	4.6%	21	8.0%	20	8.3%	14	6.1%	10	4.4%
Bachelor's	161	82.6%	197	75.5%	187	77.9%	191	83.8%	189	82.5%
Master's	8	4.1%	20	7.7%	18	7.5%	11	4.8%	18	7.9%
Certificate/No Degree	12	6.2%	12	4.6%	11	4.6%	7	3.1%	11	4.8%
No Response	5	1.6%	11	2.5%	4	1.7%	5	2.2%	1	0.4%
Evaluation by Respondents:										
Preparation for Further Study:										
Well Prepared	153	67.4%	205	65.5%	209	67.9%	198	70.5%	198	68.8%
Somewhat Prepared	69	30.4%	104	33.2%	91	29.5%	79	28.1%	83	28.8%
Not Prepared	5	2.2%	4	1.3%	8	2.6%	4	1.4%	7	2.4%
Percent Very Satisfied or Satisfied with:										
Courses In Major	94%		95%		92%		95%		92%	
Courses Outside Major	92%		94%		88%		88%		84%	
Advising by Faculty	80%		84%		71%		77%		74%	
Availability of Courses	80%		83%		82%		83%		82%	
Library Services	96%		96%		90%		92%		88%	
Overall Quality of Instruction	96%		96%		94%		93%		89%	
Overall WCC Experience	97%		97%		96%		96%		95%	

* The basis for calculation is the number of students who reported being employed/ having transferred, not the total number of respondents. Employment figures and transfer figures for 1997 use the number of students actually reporting the location of their employment and college as the basis for calculation.

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Appendix 2

Demographic Profile: Actuals and Respondents
WCC 1997 Graduates

Group Titles	1997 Graduates		1997 Respondents	
	N	%	*N*	%
Award Type				
AA	223	22.99%	82	21.24%
AS	179	18.45%	75	19.43%
AAS	467	48.14%	188	48.70%
CRT	101	10.41%	41	10.62%
Gender				
Males	406	41.86%	152	39.38%
Females	564	58.14%	234	60.62%
Ethnicity				
White	670	69.07%	284	73.58%
Black	142	14.64%	42	10.88%
Hispanic	108	11.13%	44	11.40%
Pacific Islander	33	3.40%	10	2.59%
Native American	9	0.93%	5	1.30%
Foreign Born	8	0.82%	1	0.26%
Unknown	0	0.00%	0	0.00%
Grade Point Average				
>= 3.0	506	52.16%	233	60.36%
2.0 to 2.99	460	47.42%	151	39.12%
< 2.0	4	0.41%	2	0.52%
Age at Graduation				
Under 22	242	24.95%	103	26.68%
22 to 29	418	43.09%	149	38.60%
30 to 49	272	28.04%	115	29.79%
50 to 65	36	3.71%	17	4.40%
Over 65	2	0.21%	2	0.52%
Years at WCC				
1 or Fewer	111	11.44%	41	10.62%
2	253	26.08%	99	25.65%
3	237	24.43%	99	25.65%
Over 3	369	38.04%	147	38.08%
New York State Residence				
NYS Resident	960	98.97%	384	99.48%
Not a NYS Resident	10	1.03%	2	0.52%

Appendix 3

Westchester Municipalities
WCC 1997 Graduates

COMMUNITY NAMES	1997 Graduates N	1997 Graduates %	1997 Responses N	1997 Responses %
Amawalk	1	0.1%	0	0.0%
Armonk	3	0.3%	1	0.3%
Bedford Hills	4	0.4%	2	0.5%
Bronxville	8	0.8%	4	1.0%
Briarcliff	1	0.1%	1	0.3%
Buchanan	2	0.2%	1	0.3%
Chappaqua	5	0.5%	2	0.5%
Cortlandt	9	0.9%	5	1.3%
Crompond	1	0.1%	0	0.0%
Croton Falls	1	0.1%	0	0.0%
Croton-on-Hudson	7	0.7%	3	0.8%
Dobbs Ferry	5	0.5%	1	0.3%
Eastchester	4	0.4%	2	0.5%
Elmsford	4	0.4%	2	0.5%
Greenburgh	1	0.1%	0	0.0%
Goldens Bridge	1	0.1%	0	0.0%
Granite Springs	1	0.1%	1	0.3%
Harrison	12	1.2%	6	1.6%
Hartsdale	7	0.7%	3	0.8%
Hastings	3	0.3%	0	0.0%
Hawthorne	6	0.6%	4	1.0%
Irvington	2	0.2%	2	0.5%
Jefferson Valley	2	0.2%	2	0.5%
Katonah	4	0.4%	2	0.5%
Larchmont	1	0.1%	0	0.0%
Lincolndale	1	0.1%	1	0.3%
Putnam Valley	1	0.1%	1	0.3%
Mamaroneck	12	1.2%	4	1.0%
Millwood	2	0.2%	0	0.0%
Mohegan Lake	13	1.3%	9	2.3%
Montrose	5	0.5%	3	0.8%
Mount Kisco	11	1.1%	6	1.6%
Mount Vernon	28	2.9%	11	2.9%
New Rochelle	32	3.3%	9	2.3%
North Salem	3	0.3%	1	0.3%
Sleepy Hollow	4	0.4%	1	0.3%
North White Plains	5	0.5%	4	1.0%
Ossining	20	2.1%	8	2.1%
Peekskill	35	3.6%	14	3.6%
Pelham	3	0.3%	2	0.5%
Pleasantville	7	0.7%	5	1.3%
Port Chester	15	1.6%	5	1.3%
Pound Ridge	2	0.2%	2	0.5%
Purchase	1	0.1%	1	0.3%
Rye Brook	5	0.5%	2	0.5%
Rye	5	0.5%	2	0.5%
Scarsdale	13	1.3%	9	2.3%
Shenorock	1	0.1%	1	0.3%
Shrub Oak	2	0.2%	2	0.5%
Somers	5	0.5%	2	0.5%
South Salem	4	0.4%	2	0.5%
Tarrytown	7	0.7%	4	1.0%
Thornwood	8	0.8%	4	1.0%
Valhalla	10	1.0%	4	1.0%
West Harrison	3	0.3%	1	0.3%
Verplanck	3	0.3%	2	0.5%
White Plains	66	6.8%	21	5.4%
Yonkers	139	14.3%	50	13.0%
Yorktown	31	3.2%	13	3.4%
Out of County	365	37.6%	133	34.5%
Unknown Community	8	0.8%	3	0.8%

Appendix 4

County Profile
WCC 1997 Graduates

COUNTY NAME	Graduates		Responses	
	N	%	*N*	%
Delaware	2	0.21%	0	0.00%
Dutchess	7	0.72%	6	1.55%
Jefferson	1	0.10%	1	0.26%
Bronx-NYC	88	9.07%	34	8.81%
Kings-NYC	2	0.21%	1	0.26%
New York-NYC	4	0.41%	2	0.52%
Queens-NYC	3	0.31%	0	0.00%
Orange	2	0.21%	1	0.26%
Putnam	103	10.62%	38	9.84%
Rockland	9	0.93%	3	0.78%
Suffolk	1	0.10%	0	0.00%
Westchester	736	75.88%	298	77.20%

Appendix 5

Curriculum Profile of Respondents by Gender
WCC 1997 Graduates

CURRICULUM NAME	GRADUATES		RESPONDENTS		MALES		FEMALES	
	N	%	*N*	%	*N*	%	*N*	%
Account Clerk (certificate)	3	0.31%	2	0.52%	1	0.66%	1	0.43%
Applied Art (certificate)	7	0.72%	4	1.04%	0	0.00%	4	1.71%
Apprentice Training Auto Technician	2	0.21%	1	0.26%	1	0.66%	0	0.00%
Banking (certificate)	2	0.21%	0	0.00%	0	0.00%	0	0.00%
Banking Insurance Real Estate	1	0.10%	0	0.00%	0	0.00%	0	0.00%
Business Accounting	64	6.60%	26	6.74%	6	3.95%	20	8.55%
Business Administration (AA)	30	3.09%	13	3.37%	5	3.29%	8	3.42%
Business Administration (AAS)	32	3.30%	14	3.63%	7	4.61%	7	2.99%
Business Marketing	44	4.54%	19	4.92%	8	5.26%	11	4.70%
Business Retail Business Management	7	0.72%	1	0.26%	0	0.00%	1	0.43%
Business: International Business	4	0.41%	1	0.26%	1	0.66%	0	0.00%
Business: Office Tech: Medical	1	0.10%	1	0.26%	0	0.00%	1	0.43%
Chemical Dependency Counseling	4	0.41%	2	0.52%	1	0.66%	1	0.43%
Chemical Dependency Counseling (certificate)	3	0.31%	1	0.26%	0	0.00%	1	0.43%
Chemical Technology	1	0.10%	0	0.00%	0	0.00%	0	0.00%
Civil Technology	9	0.93%	4	1.04%	4	2.63%	0	0.00%
Communications and Media Arts	31	3.20%	14	3.63%	10	6.58%	4	1.71%
Computer Art (certificate)	3	0.31%	2	0.52%	1	0.66%	1	0.43%
Computer Information Systems	40	4.12%	15	3.89%	7	4.61%	8	3.42%
Computer Science	11	1.13%	5	1.30%	3	1.97%	2	0.85%
Criminal Justice Correction	3	0.31%	1	0.26%	0	0.00%	1	0.43%
Criminal Justice Police	48	4.95%	18	4.66%	14	9.21%	4	1.71%
Early Childhood	35	3.61%	15	3.89%	0	0.00%	15	6.41%
Early Childhood (certificate)	2	0.21%	1	0.26%	0	0.00%	1	0.43%
Electrical Technology	20	2.06%	9	2.33%	9	5.92%	0	0.00%
Electronics (certificate)	7	0.72%	4	1.04%	4	2.63%	0	0.00%
Emergency Med. Tech: Paramedic (certificate)	1	0.10%	0	0.00%	0	0.00%	0	0.00%
Engineering Science	14	1.44%	8	2.07%	8	5.26%	0	0.00%
Environmental Control: Pollution Abate.	2	0.21%	0	0.00%	0	0.00%	0	0.00%
Fine Arts	7	0.72%	4	1.04%	1	0.66%	3	1.28%
Food Service Admin. Foods and Nutrition	7	0.72%	6	1.55%	0	0.00%	6	2.56%
Food Service Dietetic Technician	10	1.03%	3	0.78%	0	0.00%	3	1.28%
Food Service Hotel and Restaurant	11	1.13%	7	1.81%	4	2.63%	3	1.28%
Human Service	29	2.99%	8	2.07%	3	1.97%	5	2.14%
Human Services Technician (certificate)	2	0.21%	0	0.00%	0	0.00%	0	0.00%
Individual Studies (AA)	7	0.72%	3	0.78%	2	1.32%	1	0.43%
Individual Studies (AAS)	11	1.13%	5	1.30%	2	1.32%	3	1.28%
Liberal Arts Math Science	35	3.61%	11	2.85%	5	3.29%	6	2.56%
Liberal Arts Humanities	53	5.46%	14	3.63%	3	1.97%	11	4.70%
Liberal Arts Social Science	132	13.61%	51	13.21%	17	11.18%	34	14.53%
Licensed Practical Nurse	44	4.54%	16	4.15%	2	1.32%	14	5.98%
Mechanical Engineering Draft. (certificate)	2	0.21%	1	0.26%	0	0.00%	1	0.43%
Mechanical Machinist Training (certificate)	1	0.10%	0	0.00%	0	0.00%	0	0.00%
Mechanical Technology	4	0.41%	2	0.52%	2	1.32%	0	0.00%
Medical Laboratory Technology	14	1.44%	2	0.52%	1	0.66%	1	0.43%
Nursing RN	28	2.89%	12	3.11%	1	0.66%	11	4.70%
Office Technologies-Legal	2	0.21%	1	0.26%	0	0.00%	1	0.43%
Office Tech-Non-Shorthand	9	0.93%	7	1.81%	0	0.00%	7	2.99%
Paralegal	19	1.96%	7	1.81%	2	1.32%	5	2.14%
Paralegal (certificate)	17	1.75%	5	1.30%	1	0.66%	4	1.71%
Performing Arts Drama	3	0.31%	2	0.52%	1	0.66%	1	0.43%
Performing Arts General	1	0.10%	0	0.00%	0	0.00%	0	0.00%
Performing Arts Music	5	0.52%	2	0.52%	1	0.66%	1	0.43%
Phlebotomy (certificate)	2	0.21%	1	0.26%	1	0.66%	0	0.00%
Radiologic Technology	24	2.47%	11	2.85%	5	3.29%	6	2.56%
Respiratory Care	12	1.24%	4	1.04%	2	1.32%	2	0.85%
Travel and Tourism	11	1.13%	4	1.04%	1	0.66%	3	1.28%
Travel and Tourism (certificate)	4	0.41%	2	0.52%	1	0.66%	1	0.43%
Visual Arts	32	3.30%	13	3.37%	4	2.63%	9	3.85%
Word Processing (certificate)	1	0.10%	1	0.26%	0	0.00%	1	0.43%
SUMMARY TOTALS	970	100.00%	386	100.00%	152	100.00%	234	100.00%

Appendix 6

Curriculum Profile of Respondents by Employment Status
WCC 1997 Graduates

	Employed						Not Employed			
	Full Time		Part Time		Total		By Choice		Looking	
CURRICULUM NAME	N	%	N	%	N	%	N	%	N	%
Account Clerk (certificate)	1	0.57%	1	1.03%	2	0.74%	0	0.00%	0	0.00%
Applied Art (certificate)	2	1.14%	1	1.03%	3	1.10%	0	0.00%	0	0.00%
Apprentice Training Auto Technician	1	0.57%	0	0.00%	1	0.37%	0	0.00%	0	0.00%
Banking (certificate)	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Banking Insurance Real Estate	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Business Accounting	13	7.43%	6	6.19%	19	6.99%	2	6.06%	1	2.86%
Business Administration (AA)	5	2.86%	7	7.22%	12	4.41%	1	3.03%	0	0.00%
Business Administration (AAS)	11	6.29%	2	2.06%	13	4.78%	0	0.00%	1	2.86%
Business Marketing	13	7.43%	2	2.06%	15	5.51%	0	0.00%	1	2.86%
Business Retail Business Management	1	0.57%	0	0.00%	1	0.37%	0	0.00%	0	0.00%
Business: International Business	0	0.00%	0	0.00%	0	0.00%	0	0.00%	1	2.86%
Business: Office Tech: Medical	1	0.57%	0	0.00%	1	0.37%	0	0.00%	0	0.00%
Chemical Dependency Counseling	2	1.14%	0	0.00%	2	0.74%	0	0.00%	0	0.00%
Chemical Dependency Counseling (certificate)	1	0.57%	0	0.00%	1	0.37%	0	0.00%	0	0.00%
Chemical Technology	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Civil Technology	4	2.29%	0	0.00%	4	1.47%	0	0.00%	0	0.00%
Communications and Media Arts	5	2.86%	1	1.03%	6	2.21%	1	3.03%	4	11.43%
Computer Art (certificate)	1	0.57%	0	0.00%	1	0.37%	0	0.00%	1	2.86%
Computer Information Systems	8	4.57%	3	3.09%	11	4.04%	1	3.03%	2	5.71%
Computer Science	1	0.57%	3	3.09%	4	1.47%	0	0.00%	1	2.86%
Criminal Justice Correction	0	0.00%	1	1.03%	1	0.37%	0	0.00%	0	0.00%
Criminal Justice Police	12	6.86%	3	3.09%	15	5.51%	0	0.00%	0	0.00%
Early Childhood	5	2.86%	4	4.12%	9	3.31%	3	9.09%	2	5.71%
Early Childhood (certificate)	1	0.57%	0	0.00%	1	0.37%	0	0.00%	0	0.00%
Electrical Technology	6	3.43%	0	0.00%	6	2.21%	2	6.06%	1	2.86%
Electronics (certificate)	1	0.57%	0	0.00%	1	0.37%	2	6.06%	0	0.00%
Emergency Med. Tech: Paramedic (certificate)	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Engineering Science	2	1.14%	4	4.12%	6	2.21%	0	0.00%	0	0.00%
Environmental Control: Pollution Abate.	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fine Arts	1	0.57%	1	1.03%	2	0.74%	0	0.00%	2	5.71%
Food Service Admin. Foods and Nutrition	1	0.57%	3	3.09%	4	1.47%	0	0.00%	2	5.71%
Food Service Dietetic Technician	1	0.57%	2	2.06%	3	1.10%	0	0.00%	0	0.00%
Food Service Hotel and Restaurant	5	2.86%	0	0.00%	5	1.84%	2	6.06%	0	0.00%
Human Service	5	2.86%	2	2.06%	7	2.57%	0	0.00%	0	0.00%
Human Services Technician (certificate)	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Individual Studies (AA)	0	0.00%	2	2.06%	2	0.74%	0	0.00%	0	0.00%
Individual Studies (AAS)	0	0.00%	3	3.09%	3	1.10%	0	0.00%	0	0.00%
Liberal Arts Math Science	2	1.14%	3	3.09%	5	1.84%	1	3.03%	5	14.29%
Liberal Arts Humanities	6	3.43%	4	4.12%	10	3.68%	0	0.00%	2	5.71%
Liberal Arts Social Science	14	8.00%	20	20.62%	34	12.50%	3	9.09%	6	17.14%
Licensed Practical Nurse	6	3.43%	5	5.15%	11	4.04%	2	6.06%	0	0.00%
Mechanical Engineering Draft. (certificate)	0	0.00%	0	0.00%	0	0.00%	1	3.03%	0	0.00%
Mechanical Machinist Training (certificate)	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Mechanical Technology	2	1.14%	0	0.00%	2	0.74%	0	0.00%	0	0.00%
Medical Laboratory Technology	1	0.57%	0	0.00%	1	0.37%	1	3.03%	0	0.00%
Nursing RN	5	2.86%	1	1.03%	6	2.21%	3	9.09%	0	0.00%
Office Technologies-Legal	1	0.57%	0	0.00%	1	0.37%	0	0.00%	0	0.00%
Office Tech-Non-Shorthand	2	1.14%	1	1.03%	3	1.10%	2	6.06%	0	0.00%
Paralegal	4	2.29%	0	0.00%	4	1.47%	1	3.03%	0	0.00%
Paralegal (certificate)	0	0.00%	0	0.00%	0	0.00%	4	12.12%	0	0.00%
Performing Arts-Drama	1	0.57%	1	1.03%	2	0.74%	0	0.00%	0	0.00%
Performing Arts General	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Performing Arts Music	0	0.00%	1	1.03%	1	0.37%	0	0.00%	1	2.86%
Phlebotomy (certificate)	0	0.00%	1	1.03%	1	0.37%	0	0.00%	0	0.00%
Radiologic Technology	8	4.57%	2	2.06%	10	3.68%	1	3.03%	0	0.00%
Respiratory Care	3	1.71%	1	1.03%	4	1.47%	0	0.00%	0	0.00%
Travel and Tourism	4	2.29%	0	0.00%	4	1.47%	0	0.00%	0	0.00%
Travel and Tourism (certificate)	1	0.57%	0	0.00%	1	0.37%	0	0.00%	0	0.00%
Visual Arts	4	2.29%	6	6.19%	10	3.68%	0	0.00%	2	5.71%
Word Processing (certificate)	1	0.57%	0	0.00%	1	0.37%	0	0.00%	0	0.00%
SUMMARY TOTALS	175	100.00%	97	100.00%	272	100.00%	33	100.00%	35	100.00%

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Appendix 7

Curriculum Profile of Respondents by Employment Salary
WCC 1997 Graduates

CURRICULUM NAME	Employed Full-Time in New Job				
	Total		LOW-SALARY	HIGH-SALARY	AVERAGE SALARY
	N	%			
Account Clerk (certificate)	1	0.67%	$25,000.00	$25,000.00	$25,000.00
Applied Art (certificate)	1	0.67%	$27,000.00	$27,000.00	$27,000.00
Apprentice Training Auto Technician	1	0.67%	$13,000.00	$13,000.00	$13,000.00
Banking (certificate)	0	0.00%	$0.00	$0.00	$0.00
Banking Insurance Real Estate	0	0.00%	$0.00	$0.00	$0.00
Business Accounting	12	8.05%	$2,100.00	$46,000.00	$24,316.67
Business Administration (AA)	4	2.68%	$26,000.00	$50,000.00	$39,000.00
Business Administration (AAS)	8	5.37%	$22,000.00	$55,500.00	$35,675.00
Business Marketing	9	6.04%	$6,000.00	$66,000.00	$31,777.78
Business Retail Business Management	1	0.67%	$19,000.00	$19,000.00	$19,000.00
Business: International Business	0	0.00%	$0.00	$0.00	$0.00
Business: Office Tech: Medical	1	0.67%	$16,000.00	$16,000.00	$16,000.00
Chemical Dependency Counseling	2	1.34%	$22,400.00	$60,000.00	$41,200.00
Chemical Dependency Counseling (certificate)	1	0.67%	$36,908.00	$36,908.00	$36,908.00
Chemical Technology	0	0.00%	$0.00	$0.00	$0.00
Civil Technology	3	2.01%	$13,000.00	$60,000.00	$36,666.67
Communications and Media Arts	5	3.36%	$12,000.00	$35,000.00	$22,260.00
Computer Art (certificate)	1	0.67%	$18,000.00	$18,000.00	$18,000.00
Computer Information Systems	7	4.70%	$13,000.00	$49,000.00	$29,000.00
Computer Science	1	0.67%	$41,000.00	$41,000.00	$41,000.00
Criminal Justice Correction	0	0.00%	$0.00	$0.00	$0.00
Criminal Justice Police	11	7.38%	$11,000.00	$60,000.00	$30,790.91
Early Childhood	5	3.36%	$14,000.00	$26,500.00	$19,100.00
Early Childhood (certificate)	1	0.67%	$18,000.00	$18,000.00	$18,000.00
Electrical Technology	5	3.36%	$35,000.00	$84,000.00	$53,000.00
Electronics (certificate)	1	0.67%	$28,000.00	$28,000.00	$28,000.00
Emergency Med. Tech: Paramedic (certificate)	0	0.00%	$0.00	$0.00	$0.00
Engineering Science	2	1.34%	$16,000.00	$44,000.00	$30,000.00
Environmental Control: Pollution Abate.	0	0.00%	$0.00	$0.00	$0.00
Fine Arts	1	0.67%	$27,000.00	$27,000.00	$27,000.00
Food Service Admin. Foods and Nutrition	1	0.67%	$35,000.00	$35,000.00	$35,000.00
Food Service Dietetic Technician	1	0.67%	$31,000.00	$31,000.00	$31,000.00
Food Service Hotel and Restaurant	4	2.68%	$18,000.00	$30,000.00	$21,750.00
Human Service	4	2.68%	$28,000.00	$50,000.00	$40,749.75
Human Services Technician (certificate)	0	0.00%	$0.00	$0.00	$0.00
Individual Studies (AA)	0	0.00%	$0.00	$0.00	$0.00
Individual Studies (AAS)	0	0.00%	$0.00	$0.00	$0.00
Liberal Arts Math Science	2	1.34%	$26,000.00	$42,000.00	$34,000.00
Liberal Arts Humanities	5	3.36%	$15,000.00	$22,000.00	$18,400.00
Liberal Arts Social Science	14	9.40%	$11,000.00	$42,000.00	$26,092.86
Licensed Practical Nurse	5	3.36%	$16,000.00	$75,000.00	$35,600.00
Mechanical Engineering Draft. (certificate)	0	0.00%	$0.00	$0.00	$0.00
Mechanical Machinist Training (certificate)	0	0.00%	$0.00	$0.00	$0.00
Mechanical Technology	2	1.34%	$15,000.00	$53,000.00	$34,000.00
Medical Laboratory Technology	1	0.67%	$30,000.00	$30,000.00	$30,000.00
Nursing RN	4	2.68%	$4,000.00	$53,000.00	$37,750.00
Office Technologies-Legal	0	0.00%	$0.00	$0.00	$0.00
Office Tech-Non-Shorthand	1	0.67%	$29,000.00	$29,000.00	$29,000.00
Paralegal	4	2.68%	$16,000.00	$34,000.00	$25,000.00
Paralegal (certificate)	0	0.00%	$0.00	$0.00	$0.00
Performing Arts Drama	1	0.67%	$18,000.00	$18,000.00	$18,000.00
Performing Arts General	0	0.00%	$0.00	$0.00	$0.00
Performing Arts Music	0	0.00%	$0.00	$0.00	$0.00
Phlebotomy (certificate)	0	0.00%	$0.00	$0.00	$0.00
Radiologic Technology	6	4.03%	$33,000.00	$43,000.00	$37,500.00
Respiratory Care	3	2.01%	$25,000.00	$44,200.00	$32,400.00
Travel and Tourism	3	2.01%	$20,000.00	$32,000.00	$24,666.67
Travel and Tourism (certificate)	1	0.67%	$33,500.00	$33,500.00	$33,500.00
Visual Arts	3	2.01%	$11,300.00	$28,000.00	$21,433.33
Word Processing (certificate)	0	0.00%	$0.00	$0.00	$0.00
SUMMARY TOTALS	149	100.00%	$2,100.00	$84,000.00	$29,955.08

MEDIAN SALARY IS $29,000

Appendix 8

Curriculum Profile of Respondents by Transfer Status
WCC 1997 Graduates

CURRICULUM NAME	TRANSFERRED						CONTINUED MAJOR AFTER TRANSFER	
	Total		FULL-TIME		PART-TIME			
	N	%	*N*	%	*N*	%	*N*	%
Account Clerk (certificate)	2	0.53%	2	0.93%	0	0.00%	2	0.88%
Applied Art (certificate)	4	1.07%	3	1.40%	1	0.62%	3	1.32%
Apprentice Training Auto Technician	1	0.27%	0	0.00%	1	0.62%	0	0.00%
Banking (certificate)	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Banking Insurance Real Estate	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Business Accounting	26	6.93%	18	8.41%	8	4.97%	19	8.37%
Business Administration (AA)	13	3.47%	12	5.61%	1	0.62%	12	5.29%
Business Administration (AAS)	14	3.73%	5	2.34%	9	5.59%	5	2.20%
Business Marketing	19	5.07%	6	2.80%	13	8.07%	9	3.96%
Business Retail Business Management	1	0.27%	0	0.00%	1	0.62%	0	0.00%
Business: International Business	1	0.27%	1	0.47%	0	0.00%	1	0.44%
Business: Office Tech: Medical	1	0.27%	0	0.00%	1	0.62%	0	0.00%
Chemical Dependency Counseling	2	0.53%	1	0.47%	1	0.62%	1	0.44%
Chemical Dependency Counseling (certificate)	1	0.27%	0	0.00%	1	0.62%	1	0.44%
Chemical Technology	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Civil Technology	4	1.07%	1	0.47%	3	1.86%	1	0.44%
Communications and Media Arts	13	3.47%	10	4.67%	3	1.86%	10	4.41%
Computer Art (certificate)	2	0.53%	1	0.47%	1	0.62%	1	0.44%
Computer Information Systems	15	4.00%	12	5.61%	3	1.86%	13	5.73%
Computer Science	5	1.33%	5	2.34%	0	0.00%	5	2.20%
Criminal Justice Correction	1	0.27%	1	0.47%	0	0.00%	1	0.44%
Criminal Justice Police	18	4.80%	11	5.14%	7	4.35%	12	5.29%
Early Childhood	15	4.00%	10	4.67%	5	3.11%	10	4.41%
Early Childhood (certificate)	1	0.27%	0	0.00%	1	0.62%	0	0.00%
Electrical Technology	8	2.13%	3	1.40%	5	3.11%	3	1.32%
Electronics (certificate)	4	1.07%	2	0.93%	2	1.24%	2	0.88%
Emergency Med. Tech: Paramedic (certificate)	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Engineering Science	7	1.87%	5	2.34%	2	1.24%	5	2.20%
Environmental Control: Pollution Abate.	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fine Arts	4	1.07%	3	1.40%	1	0.62%	3	1.32%
Food Service Admin. Foods and Nutrition	6	1.60%	4	1.87%	2	1.24%	5	2.20%
Food Service Dietetic Technician	3	0.80%	3	1.40%	0	0.00%	3	1.32%
Food Service Hotel and Restaurant	7	1.87%	1	0.47%	6	3.73%	2	0.88%
Human Service	8	2.13%	2	0.93%	6	3.73%	2	0.88%
Human Services Technician (certificate)	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Individual Studies (AA)	3	0.80%	3	1.40%	0	0.00%	3	1.32%
Individual Studies (AAS)	5	1.33%	3	1.40%	2	1.24%	3	1.32%
Liberal Arts Math Science	10	2.67%	7	3.27%	3	1.86%	8	3.52%
Liberal Arts Humanities	13	3.47%	9	4.21%	4	2.48%	8	3.52%
Liberal Arts Social Science	50	13.33%	39	18.22%	11	6.83%	42	18.50%
Licensed Practical Nurse	15	4.00%	5	2.34%	10	6.21%	5	2.20%
Mechanical Engineering Draft. (certificate)	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Mechanical Machinist Training (certificate)	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Mechanical Technology	2	0.53%	1	0.47%	1	0.62%	1	0.44%
Medical Laboratory Technology	2	0.53%	0	0.00%	2	1.24%	0	0.00%
Nursing RN	11	2.93%	0	0.00%	11	6.83%	0	0.00%
Office Technologies-Legal	1	0.27%	0	0.00%	1	0.62%	0	0.00%
Office Tech-Non-Shorthand	6	1.60%	2	0.93%	4	2.48%	2	0.88%
Paralegal	7	1.87%	5	2.34%	2	1.24%	4	1.76%
Paralegal (certificate)	5	1.33%	1	0.47%	4	2.48%	1	0.44%
Performing Arts Drama	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Performing Arts General	2	0.53%	2	0.93%	0	0.00%	2	0.88%
Performing Arts Music	2	0.53%	2	0.93%	0	0.00%	2	0.88%
Phlebotomy (certificate)	1	0.27%	1	0.47%	0	0.00%	1	0.44%
Radiologic Technology	11	2.93%	1	0.47%	10	6.21%	2	0.88%
Respiratory Care	4	1.07%	0	0.00%	4	2.48%	1	0.44%
Travel and Tourism	4	1.07%	0	0.00%	4	2.48%	0	0.00%
Travel and Tourism (certificate)	1	0.27%	1	0.47%	0	0.00%	1	0.44%
Visual Arts	13	3.47%	10	4.67%	3	1.86%	10	4.41%
Word Processing (certificate)	1	0.27%	0	0.00%	1	0.62%	0	0.00%
SUMMARY TOTALS	375	100.00%	214	100.00%	161	100.00%	227	100.00%

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Appendix 9
Employers of 1997 Graduates by Curriculum

Curriculum (Degrees)	Company	
	Full-time	Part-time
Apprentice Training Auto Technician (0391)	La Sarsa	
Business Accounting (0250)	Westchester County (2)* American Institute for Foreign Study Shelley Fuel Oil Company Nobody Beats the Wiz Hallmark Management Ace Endico Corporation	JCCH United States Postal Service
Business Administration (0275)	Allstate Insurance Company Dean Witter Reynolds Citibank	Structure Berlin Imports, Incorporated 76 Liquors Ltd. Macy's Paine Webber First Union Bank Advanced Health Corporation
Business Administration (0311)	Marriott Management Services Westchester County Bell Atlantic Corporation CIBA Specialty Chemicals Smith Barney Techtonic Engineering Company New York Police Department Liunia Local 60	
Business: International Business (0260)		
Business Marketing (032	IBM Corporation Transcience Wildlife Conservation Society Tascar B J Wholesale Club Stephen L. Geller Incorporated Sunglass International United States Postal Service Advanced Health Corporation Northwestern Mutual Life D H Brown Associates	United States Postal Service The Chart House VTR Capital Yonkers Towing, Incorporated
Chemical Dependency Counseling (0352)	Saint Vincent Hospital Yonkers Police Department	
Civil Technology (0380)	Fuller & D'Angelo PC Architects & Planners Greene Construction	

* represents number of graduates employed

Appendix 9 - continued
Employers of 1997 Graduates by Curriculum

Curriculum (Degrees)	Company	
	Full-time	Part-time
Communications and Media Arts (0150)	Office Max Hackette Filipacchi Magazine	
Computer Information Systems (0314)	National Calling Plan Physician's Domain Mamma Francesca American Tree and Landscape WCP	Post Billiards Saeta Airlines Mental Health Corporation
Computer Science (0221)	Westchester County DEF	Security Applications, Incorporated
Criminal Justice Police (0340)	New York City Police Academy Bedford Town Police Seal Realty Village of Rye Brook New York Police Department (2)* Saint Andrew's Golf Club Pepsi Cola Bottling Company	Dr. Selma Azeez
Early Childhood (0351)	Union Child Day Care Center Happy Harbor Child Care Center	For Kids Only Mohre's Cards and Gifts
Electrical Technology (0385)	Phillips Research Broadcort Capital Corporation Con Edison Farrand Controls Refined Sugars Incorporated	
Engineering Science (0220)	DataServe Corporation New York State Department of Transportation Montibello's Computer Consultant	DeNardis Association
Fine Arts (0335)	Parise Design	
Food Service Administration Foods & Nutrition (0230)	Tobin & Jennings	Grand Union
Food Service Dietetic Technician (0334)	Veteran's Administration	
Food Service Hotel & Restaurants (0330)	West Point Club	
Human Service (0350)	Bell Atlantic Corporation Jackson Lewis Schnitzler, et al	
Individual Studies (0125)		
Individual Studies (0225)		National Bartenders School

* represents number of graduates employed

Appendix 9 - continued
Employers of 1997 Graduates by Curriculum

Curriculum (Degrees)	Company	
	Full-time	Part-time
Liberal Arts Humanities (0100)	G & C Management Sprint PCS Kaiser Permanente	Babysitting Westchester Community College Caldor
Liberal Arts Math Science (0200)	The University of Michigan	Oak Hill Condo
Liberal Arts Social Science (0110)	Knapp McCarthy Limo & Taxi Service Westchester Jewish Community Services Mount Vernon Board of Education Westchester Marriott J B Danigans University of Massachusetts The Waltz Frazier Youth Foundation Kelly Service	Youngstown State University Print Plus Babysitting JACCA Shack Wine - Liquor SUNY New Paltz Thomas D. Casper, Esq. Alfred LaPorta DDS City College AEP
Mechanical Technology (0390)	William P. Kuthstz & Associates	
Medical Laboratory Technology (0360)	Open Door	
Nursing RN (0290)	Aer Lingus Sound Shore Medical Center	
Office Tech-Non-Shorthand (0304)	Bennet Kielson Storch Yablan & DeSantis American Business Incorporated	Alexander Hamilton High School
Paralegal (0316)	FEGS Archie Comic Publications, Incorporated Jeffrey S. Shumejda, Esq.	
Performing Arts Drama (0362)		United States Postal Service
Performing Arts Music (0363)		
Radiologic Technology (0370)	Good Samaritan Hospital Saint Agnes Hospital Hudson Valley Hospital Albert Einstein Hospital Dr. David Lans	Westchester County Medical Center White Plains Hospital
Respiratory Care (0365)	White Plains Hospital Saint Francis Hospital Mount Sinai Medical Center	
Travel and Tourism (0355)	Crowne Plaza Hotel	
Visual Arts (0336)	Con Edison Solutions LUMI Corporation New Light Productions Audio Intellect	Campbell Photo & Image Photo Brewster Central School District

* represents number of graduates employed

Appendix 9 - continued
Employers of 1997 Graduates by Curriculum

Curriculum (Certificates)	Company	
	Full-time	Part-time
Account Clerk (0505)	Captain Kirk's Seafood	DRM Enterprises
Applied Art (0515)	Hastings School	
Chemical Dependency Counseling (0534)	Letchworth DDSO	
Electronics (0522)		
Licensed Practical Nurse (0545)	The New York Transit Authority YMCA Lerner New York The Oxford Medical Group New York Medical Group P.C. Westchester County Medical Corporation New York City Police Department	Scarsdale Pediatrics Cortland Gardens Health Center Metro + Med
Office Technologies - Medical (0547)	FPA Medical Management	
Paralegal (0509)		Lane Bryant, Incorporated
Phlebotomy (0555)		US Home Care
Travel and Tourism (0525)	Larchmont Shore Club Corporation	
Word Processing (0507)	Airmaster Window Systems	

* represents number of graduates employed

Appendix 10
Colleges Attended by 1997 Graduates by Curriculum

Curriculum (Degrees)	Colleges	SUNY Colleges
Apprentice Training Auto Technician (0391)		
Business Accounting (0250)	Mercy College Fordham University Pace University (2)* Manhattan College Herbert H. Lehman College (2) Western Connecticut State University City College Baruch College	Westchester Community College
Business Administration (0275)	Pace University (5) Long Island University Mercy College New York University Manhattanville College	Albany
Business Administration (0311)	Nyack College Concordia College	Westchester Community College
Business: International Business (0260)	Pace University	
Business Marketing (0320)	Baruch College Mercy College Iona College (2)	
Chemical Dependency Counseling (0352)	Dominican College	
Civil Technology (0380)		Westchester Community College
Communications and Media Arts (0150)	Mercy College New York University Pace University Hofstra University Marist College	
Computer Information Systems (0314)	Iona College (3) OMNI Technology Center Pace University (2) Manhattan College Mercy College	Westchester Community College Purchase
Computer Science (0221)	Manhattan College (2) Pace University Colgate	

*represents number of graduates attending institution

Appendix 10 - continued
Colleges Attended by 1997 Graduates by Curriculum

Curriculum (Degrees)	Colleges	SUNY Colleges
Criminal Justice Police (0340)	New York City Police Academy Fordham University Mercy College John Jay College of Criminal Justice Iona College	Purchase
Early Childhood (0351)	Mercy College (4)* Pace University College of New Rochelle (2) New York University Manhattanville College	
Electrical Technology (0385)	Pace University (2) Gordon College	
Engineering Science (0220)	Manhattan College (2) Rochester Institute of Technology	
Fine Arts (0335)		Purchase
Food Service Administration Foods & Nutrition (0230)	Marymount College (2) University of Houston	
Food Service Dietetic Technician (0334)	Marymount College Clayton College of Natural Health	
Food Service Hotel & Restaurants (0330)		
Human Service (0350)	Mercy College	
Individual Studies (0125)		Westchester Community College
Individual Studies (0225)	Iona College	
Liberal Arts Humanities (0100)	Mercy College Florida Atlantic State University Pace University (2) Manhattanville College College of Mount Saint Vincent	Westchester Community College
Liberal Arts Math Science (0200)	New York University Manhattanville College (2) Herbert H. Lehman College (2) Cornell University	Purchase New Paltz

*represents number of graduates attending institution

Appendix 10 - continued
Colleges Attended by 1997 Graduates by Curriculum

Curriculum (Degrees)	Colleges	SUNY Colleges
Liberal Arts Social Science (0110)	Pace University (2)* Mercy College (4) Youngstown State University Herbert H. Lehman College (2) City College College of Mount Saint Vincent University of Massachusetts New York University (2) Iona College	Purchase (4) New Paltz Stony Brook Geneseo
Mechanical Technology (0390)		New Paltz
Medical Laboratory Technology (0360)		
Nursing RN(0290)		
Office Tech-Non-Shorthand (0304)		Westchester Community College Oneonta
Paralegal (0316)	John Jay College of Criminal Justice Pace University (2)	
Performing Arts Drama (0362)	Manhattanville College	
Performing Arts Music (0363)	Western Connecticut State University	Potsdam
Radiologic Technology (0370)	Dominican College	
Respiratory Care (0365)		
Visual Arts (0336)	School of Visual Arts (2) Parsons School of Design	Purchase (2)
Curriculum (Certificates)	**Colleges**	**SUNY Colleges**
Account Clerk (0505)		Westchester Community College (2)
Applied Art (0515)		
Chemical Dependency Counseling (0534)		
Electronics (0522)		Westchester Community College
Licensed Practical Nurse (0545)	Pace University	Stony Brook
Paralegal (0509)		Purchase
Phlebotomy (0555)		Westchester Community College
Travel and Tourism (0525)		Westchester Community College
Word Processing (0507)		

*represents number of graduates attending institution

Appendix 11
Firms Employing WCC 1997
Graduates on a Full-Time Basis

IN WESTCHESTER COUNTY:

Ace Endico Corporation
Advanced Health Corporation
Airmaster Window Systems
Allstate Insurance Company
American Tree and Landscape
Archie Comic Publications, Incorporated
Audio Intellect
B J Wholesale Club
Bedford Town Police
Bell Atlantic Corporation (2)*
Bennet Kielson Storch Yablan & DeSantis
Captain Kirk's Seafood
CIBA Specialty Chemicals
Con Edison Solutions
Crowne Plaza Hotel
D H Brown Associates
DataServe Corporation
Dean Witter Reynolds
Dr. David Lans
Farrand Controls
Fuller & D'Angelo PC Architects & Planners
G & C Management
Hallmark Management
Happy Harbor Child Care Center
Hastings School
Hudson Valley Hospital
IBM Corporation
J B Danigans
Jackson Lewis Schnitzler, et al
Jeffrey S. Shumejda, Esq.
Kaiser Permanente
Kelly Service
Knapp McCarthy Limo & Taxi Service
Larchmont Shore Club Corporation
Lerner New York
Letchworth DDSO
Liunia Local 60
Mamma Francesca
Marriott Management Services
Mount Vernon Board of Education
National Calling Plan
New Light Productions
New York Medical Group P.C.
Nobody Beats the Wiz
Office Max
Open Door
Parise Design
Phillips Research
Physician's Domain
Refined Sugars, Incorporated
Saint Agnes Hospital
Saint Andrew's Golf Club
Saint Vincent Hospital
Sound Shore Medical Center
Sunglass International
Tascar
The Oxford Medical Group
Tobin & Jennings
Union Child Day Care Center
United States Postal Service
Veteran's Administration
Village of Rye Brook
Westchester County (3)
Westchester County DEF
Westchester County Medical Corporation
Westchester Jewish Community Services
Westchester Marriott
White Plains Hospital
YMCA
Yonkers Police Department

*represents number of graduates employed

Appendix 11 - continued
Firms Employing WCC 1997
Graduates on a Full-Time Basis

IN NEW YORK STATE BUT OUTSIDE WESTCHESTER COUNTY:

Aer Lingus
Albert Einstein Hospital
American Business, Incorporated
Broadcort Capital Corporation
Con Edison
FEGS
Good Samaritan Hospital
La Sarsa
Montibello's Computer Consultan
Mount Sinai Medical Center
New York City Police Academy
New York City Police Department (4)*
New York State Department of Transportation
Northwestern Mutual Life
Pepsi Cola Bottling Company
Saint Francis Hospital
Seal Realty
Shelley Fuel Company
Smith Barney
Techtonic Engineering PC
The New York Transit Authority
The Walt Frazier Youth Foundation
West Point Club
Wildlife Conservation Society
William P. Kuthstz & Associates

OUT OF NEW YORK STATE:

American Institute for Foreign Study
Hackette Filipacchi Magazine
WCP
Transcience
Stephen L. Geller Incorporated
Citibank
The University of Michigan
Sprint PCS
Greene Construction
FPA Medical Management
University of Massachusetts

STATE COULD NOT BE DETERMINED:

Tri-State Design Incorporated
LUMI Corporation

*represents number of graduates employed

Appendix 12
Colleges, Universities, and Trade Schools which 1997 Graduates are Attending

City College (2)*
Clayton College of Natural Health
Colgate
College of Mount Saint Vincent (2)
College of New Rochelle (2)
Concordia College
Cornell University
Baruch College (2)
Herbert H. Lehman College (6)
John Jay College of Criminal Justice (2)
Dominican College (2)
Florida Atlantic University
Fordham University (2)
Gordon College
Hofstra University
Iona College (7)
Long Island University
Manhattan College (6)
Manhattanville College (6)
Marist College
Marymount College (3)
Mercy College (16)
New York City Police Academy
New York University (6)
Nyack College
OMNI Technology Center
Pace University (22)
Parsons School of Design
Rochester Institute of Technology
School of Visual Arts (2)
State University of New York:
- New Paltz (3)
- Albany
- Potsdam
- Stony Brook (2)
- Geneseo
- Oneonta
- Purchase (11)

University of Houston
University of Massachusetts
Westchester Community College (12)
Western Connecticut State University (3)
Youngstown State University

*represents number of graduates attending institution

SUNY/WESTCHESTER COMMUNITY COLLEGE
OFFICE of INSTITUTIONAL RESEARCH and PLANNING

Graduate Questionnaire

Employment and Education Survey

DO NOT MARK IN THIS AREA

Dear Graduate:

As a graduate, you are in a unique position to give us the feedback we need on Westchester Community College. We hope you will help us. Please complete this questionnaire and return **UNFOLDED** in the enclosed envelope.

All responses and information will be held in the strictest professional confidence, and used only in group summaries for research and planning purposes.

Thank you for your help,

Joseph N. Hankin
President

Julius C. Ford
Dean of Students

DIRECTIONS

Your response will be read by an optical mark reader. Your careful observance of these few simple rules will be most appreciated.

- **Use only a No. 2 pencil.**
- **Make heavy marks that fill the circle.**
- **Erase cleanly any mark you wish to change.**
- **Make no stray marks of any kind.**

EXAMPLE: Will marks made with a ball pen or fountain pen be properly read?

Yes ● No

1. **What best describes your most important reason for earning a college degree?**
   - To increase my chances to get a specific job or a better job.
   - To prepare me to transfer to a four-year school.
   - To reach other goals, such as self-fulfillment.

2. **Were your goals met by your college degree?**
   - Yes
   - No

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EMPLOYMENT

3. What is your employment status?
(Mark only one circle.)

Employed full-time.
(30 or more hours per week)
Employed part-time.
(less than 30 hours a week)
Serving in the military.
Not employed, seeking employment.
Not employed, not seeking employment.
Retired.
Other. *(Please explain)*

4. Are you primarily self-employed?

Yes No

5. If you are currently employed:

a. What is the name of your firm?

b. Where is it located?

CITY
STATE
COUNTY

6. When did you begin to work in your current position? → 19

7. What is your current ANNUAL salary (to the nearest $1,000)? → $

8. To what extent are you satisfied with your annual salary?

Very satisfied.
Somewhat satisfied.
Somewhat dissatisfied.
Very dissatisfied.

9. Were the following important in getting your current job?

a. Finishing my degree or certificate program.
Yes No

b. The specific program of study at WCC.
Yes No

10. How closely is your current occupation related to your program at college?

Highly related.
Slightly related.
Not at all/not applicable.

11. To what extent do you feel your WCC education prepared you for your current job?

To a great degree.
To a slight degree.
Not at all.

12. To what extent are you satisfied with your job duties?

Very satisfied.
Somewhat satisfied.
Somewhat dissatisfied.
Very dissatisfied.

13. To what extent are you satisfied with your opportunity to advance?

Very satisfied.
Somewhat satisfied.
Somewhat dissatisfied.
Very dissatisfied.

14. Do you consider your job a career job?

Yes
No

15. May we send a survey to your employer regarding Westchester Community College?

Yes
No

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III EDUCATION

16. Are you currently attending a college, university or training program?

Yes No

17. If yes, what is the name of the institution?

18. Where is it located?

CITY

STATE ZIP

19. What is your current status?

Full-time Part-time

20. How closely is your current field of study related to your WCC degree or certificate?

Highly related. Not applicable.
Slightly related.

21. What degree do you expect to earn at the completion of your current studies?

One year certificate or diploma.
Associate level.
Baccalaureate level.
Post-Baccalaureate level.
Special skills or learning but no degree.

22. How important were each of the following reasons for attending the college to which you transferred?

USE THIS SCALE TO ANSWER QUESTION 22	VI = VERY IMPORTANT SI = SOMEWHAT IMPORTANT NI = NOT IMPORTANT DK = DON'T KNOW

	VI	SI	NI	DK
Ease of transfer.	VI	SI	NI	DK
Access (i.e., cost, location).	VI	SI	NI	DK
Good academic or vocational reputation.	VI	SI	NI	DK
Availability of program.	VI	SI	NI	DK
Recruitment by this institution.	VI	SI	NI	DK
Advice by others.	VI	SI	NI	DK
Social environment.	VI	SI	NI	DK

23. To what extent do you feel WCC prepared you for further study?

Well prepared. Not at all.
Somewhat prepared.

24. If you are not currently attending a college, university, or training program, what plans do you have to continue your education?

No plans at this time.
I plan to attend a college, university or some other training program in the near future.

25. If you are currently working, please select the code from the list below that best describes your occupation.

26. If you are attending college, please select the code from the list below that best identifies your major field of study.

0	0	0
1	1	1
2	2	2
3	3	3
4	4	4
5	5	5
6	6	6
7	7	7
8	8	8
9	9	9

000 Undecided
100 AGRICULTURE, general
101 Agricultural Business
102 Agricultural Economics
103 Agricultural and Farm Management (farming and ranching)
104 Agriculture, Forestry, and Wildlife Technology
105 Agronomy (field crops and crop management)
106 Animal Science (husbandry)
107 Fish, Game, and Wildlife Management
108 Food Science and Technology
109 Forestry
110 Horticulture, Ornamental Horticulture
111 Natural Resources Management (soil conservation)
120 ARCHITECTURE, general
121 Architecture Technology
122 City, Community, and Regional Planning
123 Environmental Design, general
124 Interior Design
125 Landscape Architecture
130 BIOLOGICAL SCIENCES, general
131 Biology
132 Biochemistry
133 Botany
134 Ecology
135 Microbiology
136 Zoology
140 BUSINESS AND COMMERCE, general
141 Accounting
142 Banking and Finance
143 Business Economics
144 Business Management and Administration
145 Food Marketing
146 Hotel and Restaurant Management
147 Labor and Industrial Relations
148 Office Management
149 Marketing and Purchasing (sales and retailing)
150 Real Estate and Insurance
151 Recreation and Tourism
152 Secretarial Studies
153 Transportation and Public Utilities
160 COMMUNICATIONS, general
161 Journalism
162 Radio/Television (except broadcasting)
163 Advertising
164 Library Science
170 COMPUTER AND INFORMATION SCIENCES, general
171 Computer Programming
172 Information Systems and Sciences
173 Systems Analysis
174 Data Processing Technology
175 Computer Operating
176 Data Systems Repair
180 EDUCATION, general
181 Agricultural Education
182 Art Education
183 Business, Commerce, and Distributive Education
184 Educational Administration
185 Elementary Education
186 English Education
187 Home Economics Education
188 Industrial Arts, Vocational/Technical Education
189 Mathematics Education
190 Music Education
191 Physical Education
192 Postsecondary Education, general
193 Science Education
194 Secondary Education, general
195 Social Science Education
196 Special Education
197 Speech Education
198 Student Guidance and Counseling
200 ENGINEERING, general
201 Aerospace, Aeronautical, and Astronautical Engineering
202 Agricultural Engineering
203 Architectural Engineering
204 Chemical Engineering
205 Civil Engineering
206 Electrical, Electronics, and Communications Engineering
207 Environmental and Ecological Engineering
208 Geological Engineering
209 Industrial and/or Management Engineering
210 Mechanical Engineering
211 Metallurgical and Materials Engineering
212 Mining and Mineral Engineering
213 Nuclear Engineering
214 Ocean Engineering
215 Petroleum Engineering
220 FINE AND APPLIED ARTS, general
221 Applied Design (ceramics, weaving, commercial art)
222 Art (painting, drawing, sculpture)
223 Art History and Appreciation
224 Dance
225 Dramatic Arts (theater arts)
226 Music (liberal arts)
227 Music (performing; composition, theory)
228 Music History and Appreciation
229 Photography, Cinematography
230 FOREIGN LANGUAGES, general
231 French
232 German
233 Italian
234 Latin
235 Spanish
236 Russian
240 HEALTH PROFESSIONS, general
241 Dentistry
242 Dental Assistant
243 Dental Hygiene
244 Dental Lab Technology
245 Environmental Health Technologies
246 Medicine, general
247 Medical Assistant or Medical Office Assistant
248 Medical or Laboratory Technology
249 Nursing (registered)
250 Nursing (licensed practical nurse)
251 Occupational Therapy
252 Optometry
253 Pharmacy
254 Physical Therapy
255 Public Health
256 Radiology
257 X-ray Technology
258 Surgical Technology (surgeon's assistant, etc.)
259 Veterinary Medicine
260 HOME ECONOMICS, general
261 Clothing and Textiles
262 Consumer Economics and Home Management
263 Family Relations and Child Development
264 Foods and Nutrition (including Dietetics)
265 Institutional Management
270 LETTERS (humanities), general
271 Classics
272 Comparative Literature
273 Creative Writing
274 English, general
275 Linguistics
276 Literature, English
277 Philosophy
278 Religion and Theology
279 Speech, Debate, Forensic Science
280 MATHEMATICS, general
281 Applied Mathematics
282 Statistics (mathematical and theoretical)
290 PHYSICAL SCIENCE, general
291 Astronomy
292 Chemistry
293 Earth Sciences
294 Geology
295 Oceanography
296 Physics
300 COMMUNITY SERVICE, general
301 Criminal Justice and Law Enforcement (police science, corrections, etc.)
302 Parks and Recreation Management
303 Public Administration
304 Social Work
305 Military
310 SOCIAL SCIENCES, general
311 Anthropology
312 Area Studies (American civilization, American studies, etc.) Criminal Justice (see code 301)
313 Economics
314 Ethnic Studies (Asian studies, Black studies, Chicano studies, etc.)
315 Geography
316 History
317 International Relations
318 Law (prelaw)
319 Political Science
320 Psychology
321 Sociology
330 TRADE, INDUSTRIAL, AND TECHNICAL, general
331 Agricultural Mechanics and Technology
332 Air Conditioning, Refrigeration, and Heating Technology
333 Aeronautical and Aviation Technology
334 Appliance Repair
335 Automobile Body Repair
336 Automobile Mechanics
337 Business Machine Maintenance
338 Carpentry and Construction
339 Drafting/Engineering Graphics
340 Electricity and Electronics
341 Engineering Technology-Aeronautical
342 Engineering Technology-Automotive
343 Engineering Technology-Civil
344 Engineering Technology-Industrial/Manufacturing
345 Engineering Technology-Mechanical
346 Graphic Arts (printing, typesetting)
347 Heavy Equipment Operating
348 Dry Cleaning, Laundry, and Clothing Technology
349 Industrial Arts
350 Leathercrafting (shoe repair, etc.)
351 Machinework (tool and die, etc.)
352 Masonry (brick, cement, stone, etc.)
353 Metalworking
354 Plumbing and Pipefitting
355 Radio/TV Repair
356 Small Engine Repair
357 Upholstering
358 Welch, Other Instrument Maintenance and Repair
359 Welding
360 Woodworking (cabinetmaking, millwork)
370 GENERAL STUDIES

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III GOALS

How effective was your experience at WCC in achieving the goals that were important to you?

USE THIS SCALE TO ANSWER QUESTIONS 27–54

VE = VERY EFFECTIVE
SE = SOMEWHAT EFFECTIVE
NE = NOT EFFECTIVE
NG = NOT A GOAL

	VE	SE	NE	NG
☑ ACADEMIC GOALS				
27. Transferring to a four year institution.	VE	SE	NE	NG
28. Meeting the requirements to enter a professional or graduate school.	VE	SE	NE	NG
29. Increasing my knowledge and understanding.	VE	SE	NE	NG
30. Increasing my desire and ability to learn.	VE	SE	NE	NG
31. Developing skills in expressing myself orally.	VE	SE	NE	NG
32. Developing skills in expressing myself in writing.	VE	SE	NE	NG
33. Improve my reading skills.	VE	SE	NE	NG
34. Preparing for continued personal and intellectual growth after college.	VE	SE	NE	NG
☑ PERSONAL GOALS				
35. Improving my self-confidence.	VE	SE	NE	NG
36. Improving my self-image.	VE	SE	NE	NG
37. Improving my leadership skills.	VE	SE	NE	NG
38. Improving my ability to get along with others.	VE	SE	NE	NG
39. Developing a sense of personal responsibility.	VE	SE	NE	NG
40. Developing an interest in new ideas.	VE	SE	NE	NG
41. Increasing my desire and ability to undertake self-directed learning.	VE	SE	NE	NG
42. Learning how to participate effectively as a citizen in my community.	VE	SE	NE	NG
☑ CAREER GOALS				
43. Discussing my vocational interests.	VE	SE	NE	NG
44. Developing a new career.	VE	SE	NE	NG
45. Attaining specific skills that will be useful on a job.	VE	SE	NE	NG
46. Improving my chances of making more money (or promotion, etc.).	VE	SE	NE	NG
47. Attaining a degree required for my present or future job.	VE	SE	NE	NG
48. Improving my professional status.	VE	SE	NE	NG
49. Developing a clearer idea of my career goals and plans.	VE	SE	NE	NG
☑ SOCIAL/CULTURAL				
50. Increasing my appreciation of art, architecture or other visual arts.	VE	SE	NE	NG
51. Increasing my appreciation of the symphony, operas or other forms of musical performance.	VE	SE	NE	NG
52. Increasing my appreciation of theater, plays or other forms of cultural expression through the performing arts.	VE	SE	NE	NG
53. Becoming involved in social activities.	VE	SE	NE	NG
54. Becoming involved in political activities.	VE	SE	NE	NG

IV WCC COLLEGE RESOURCES

To what extent are you satisfied with your experience at WCC in each of the following areas? *(Please mark one rating for each area.)*

USE THIS SCALE TO ANSWER QUESTIONS 55–74

VS = VERY SATISFIED
SS = SOMEWHAT SATISFIED
SD = SOMEWHAT DISSATISFIED
VD = VERY DISSATISFIED
DN = DID NOT USE THIS SERVICE

	VS	SS	SD	VD	DN
55. Academic advising by academic faculty.	VS	SS	SD	VD	DN
56. Academic advising by counseling faculty.	VS	SS	SD	VD	DN
57. Accessibility of advisors.	VS	SS	SD	VD	DN
58. Admissions office services.	VS	SS	SD	VD	DN
59. Availability of courses offered that were of interest to you.	VS	SS	SD	VD	DN
60. Available computer services.	VS	SS	SD	VD	DN
61. Cafeteria food service.	VS	SS	SD	VD	DN
62. Counseling service.	VS	SS	SD	VD	DN
63. Financial Aid office services.	VS	SS	SD	VD	DN
64. Health services.	VS	SS	SD	VD	DN
65. Job & Career Center services.	VS	SS	SD	VD	DN
66. Library services.	VS	SS	SD	VD	DN
67. Overall quality of instruction.	VS	SS	SD	VD	DN
68. Reading & Math skills improvement.	VS	SS	SD	VD	DN
69. Recreational & Athletic facilities.	VS	SS	SD	VD	DN
70. Registration services.	VS	SS	SD	VD	DN
71. Transfer information services.	VS	SS	SD	VD	DN
72. Tutorial information services.	VS	SS	SD	VD	DN
73. Your overall experience with courses in your major.	VS	SS	SD	VD	DN
74. Your overall experience with courses outside your major.	VS	SS	SD	VD	DN

75. To what extent are you satisfied with your WCC experience?

Very satisfied. Somewhat dissatisfied.
Somewhat satisfied. Very dissatisfied.

76. Did you attend another college or university before coming to WCC?

Yes No

77. For most of the semesters you attended WCC were you:

Full-time (taking 12 or more credits each semester).
Part-time.

78. Did you receive any state or federal financial aid while a student at WCC?

Yes No

79. Please tell us where you now live:

In Westchester County.
Outside Westchester County, in New York State.
Out of New York State.

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COMMUNITY COLLEGE
Valhalla, New York 10595-1698